

# Summercourt curriculum

## What do we mean?

- **Curriculum** – This defines what is intended to be taught and what is learned
- **Subject** – An organizational or conceptual part of the curriculum
- **Timetable** – The way the curriculum is divided into lessons
- **Lesson** – Block of time apportioned to delivery of aspect or aspects of curriculum
- **Knowledge** – The process and outcome of coming to know or acquisition of information
- **Skill** – Ability to make or do something
- **Key Stage** – Age defined curriculum

## EYFS

We will continue to develop our play based and developmentally appropriate care and education for those 5 and under, children in this age range can expect a curriculum designed around the following principles:

- Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent from a base of secure relationships with a key person.
- The environment plays a key role in supporting and extending children's development and learning.
- Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and interconnected.
- The following goals will help us determine the curriculum content:

Personal, Social and Emotional Development, helping to build confidence, concentration, independence and respect.

Communication, Language and Literacy, developing speaking and listening skills and beginning to read and write.

Problem Solving, Reasoning and Numeracy, focusing on number work, mathematical ideas and thinking.

Knowledge and Understanding of the World, helping children investigate and think about their place in the world.

Physical Development, relating to developing physical skills and understanding.

Creative Development, centred around building children's imagination.

Welfare, ensuring we are all aware of our responsibility for children's welfare.

