Year 3 Spelling Homework Autumn 1 2025

To help support your child's spelling progress at home, please practice these weekly spellings together. Each week, children will take part in a low-stakes "Spell It Out" check to monitor their progress. This homework is optional, but it would be fantastic if it could be completed regularly to reinforce their learning.

WEEK 1: WC 15.09

WEEK 2: WC 22.09

WEEK 3: WC 29.09

WEEK 4: WC 06.10

WEEK 5: WC 13.10

WEEK 6: WC 20.10

WC 27.10: Half

Term

Week 1 Words with the long /ai/ sound spelt with ei	Week 2 Words with the long /ai/ sound spelt with ey	Week 3 Words with the long /ai/ sound spelt with ai	Week 4 Words with /ur/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones
eight	hey	straight	earth	here	berry
eighth	they	campaign	early	hear	bury
eighty	obey	contain	learn	heel	brake
weight	grey	brain	heard	heal	break
neighbour	prey	faint	earn	main	meet
vein	whey	waist	pearl	mane	meat
veil	survey	claim	search	mail	ball
beige	convey	praise	unearth	male	bawl
sleigh	disobey	complaint	earl	knot	fair
freight	purvey	afraid	rehearse	not	fare

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.