



Year 4 Spelling Homework Autumn 1 2025

To help support your child's spelling progress at home, please practice these weekly spellings together. Each week, children will take part in a low-stakes "Spell It Out" check to monitor their progress. This homework is optional, but it would be fantastic if it could be completed regularly to reinforce their learning.

WEEK 1: WC 15.09
 WEEK 2: WC 22.09
 WEEK 3: WC 29.09
 WEEK 4: WC 06.10
 WEEK 5: WC 13.10
 WEEK 6: WC 20.10

 WC 27.10: Half Term

	Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
	caught	inactive	immature	illegal	medal	division
	naughty	incorrect	immeasurable	illegible	meddle	invasion
	taught	inaccurate	impossible	illogical	missed	confusion
	daughter	insecure	immortal	illiterate	mist	decision
	autumn	indefinite	imperfect	illicit	scene	collision
	clause	incomplete	impatient	irregular	seen	television
	cause	infinite	immovable	irrelevant	board	revision
	astronaut	inedible	impolite	irresponsible	bored	erosion
	applaud	inability	important	irrational	which	inclusion
	author	indecisive	improper	irresistible	witch	explosion

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014