

Welcome to Class 3!

Miss Devonport

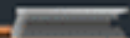
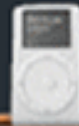
&

Miss Hartley, Mrs Norton & Miss Waistie

will be working in Class 3

(Miss Staff will lead Maths every day)

**(Mrs Norton will also continue to lead PE - Mondays
and Thursdays.)**



This Powerpoint will inform you about:

- Timetable and routines
- Home learning
- The statutory Year 4 Multiplication Tables Check

Class 3 Weekly Timetable



Class 3 Summercourt Academy Timetable 2025-26



Mon	8:45–9:00 Register Handwriting and grammar consolidation	9.00-10:30 Maths	Break	10:45-11.15 Reading	11:15-12.00 Writing	Lunch	13:00-13:30 Handwriting and spelling	13:30-14:00 Jigsaw	14:00 – 15:00 P.E		15:00 – 15:15 French
Tues	8:45–9:00 Register Handwriting and grammar consolidation	9.00-10:30 Maths	Break	10:45-11.15 Reading	11:15-12.00 Writing	Lunch	13:00-13:30 Handwriting and spelling	13:30-14:45 Science		14:45 – 15:00 HOS Celebration assembly	15:00-15:00 Story
Wed	8:45–9:00 Register Handwriting and grammar consolidation	9.00-10:30 Maths	Break	10:45-11.15 Reading	11:15-12.00 Writing	Lunch	13:00-13:30 Handwriting and spelling	13:30-14:15 Computing	14:15 – 14:45 Computing/ Science/History /Geography	14:45 – 15:00 Celebration assembly	15:00-15:00 Story
Thurs	8:45–9:00 Register Handwriting and grammar consolidation	9.00-10:30 Maths	Break	10:45-11.15 Reading	11:15-12.00 Writing	Lunch	13:00-13:30 Handwriting and spelling	13:30-14:00 History/ Geography	14:00 – 15:00 P.E		15:00 – 15:15 French
Fri	8:45–9:00 Register Handwriting and grammar consolidation	9.00-10:30 Maths	Break	10:45-11.15 Reading	11:15-12.00 Writing	Lunch	13:00-13:30 Handwriting and spelling	13:30-14:30 Art/ D.T		14:30 - 15:00 Music	15:00 – 15:15 French

This is a working document and it is subject to change.

Lunches, Snacks and Water

- Children can choose from School Lunch Menu or bring in a homemade healthy Packed Lunch

Lunch time arrangement: playtime outside first, then children are called in to have their lunch. Children return outside to play when they finish eating

- Healthy Tuck can be brought in as a snack for break times.
- Children need to bring in their water bottle everyday. In Class 3, children keep their water bottles in baskets at the front of the room.

Homework

- Ideally, your child should complete 10 minutes practise a day, at least 5 times a week, for each reading, spelling and x-tables.
- 30 minutes sounds like a lot of time however there are lots of ways you can incorporate homework into your day.

Homework – Spelling.



Year 3 Spelling Homework Autumn 1 2025

To help support your child's spelling progress at home, please practice these weekly spellings together. Each week, children will take part in a low-stakes "Spell It Out" check to monitor their progress. This homework is optional, but it would be fantastic if it could be completed regularly to reinforce their learning.

WEEK 1: WC 15.09

WEEK 2: WC 22.09

WEEK 3: WC 29.09

WEEK 4: WC 06.10

WEEK 5: WC 13.10

WEEK 6: WC 20.10

WC 27.10: Half
Term

Week 1 Words with the long /ai/ sound spelt with ei	Week 2 Words with the long /ai/ sound spelt with ey	Week 3 Words with the long /ai/ sound spelt with ai	Week 4 Words with /ur/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones
eight	hey	straight	earth	here	berry
eighth	they	campaign	early	hear	bury
eighty	obey	contain	learn	heel	brake
weight	grey	brain	heard	heal	break
neighbour	prey	faint	earn	main	meet
vein	whey	waist	pearl	mane	meat
veil	survey	claim	search	mail	ball
beige	convey	praise	unearth	male	bawl
sleigh	disobey	complaint	earl	knot	fair
freight	purvey	afraid	rehearse	not	fare

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Homework – Spelling.



Year 4 Spelling Homework Autumn 1 2025

To help support your child's spelling progress at home, please practice these weekly spellings together. Each week, children will take part in a low-stakes "Spell It Out" check to monitor their progress. This homework is optional, but it would be fantastic if it could be completed regularly to reinforce their learning.

WEEK 1: WC 15.09

WEEK 2: WC 22.09

WEEK 3: WC 29.09

WEEK 4: WC 06.10

WEEK 5: WC 13.10

WEEK 6: WC 20.10

WC 27.10: Half Term

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
caught	inactive	immature	illegal	medal	division
naughty	incorrect	immeasurable	illegible	meddle	invasion
taught	inaccurate	impossible	illogical	missed	confusion
daughter	insecure	immortal	illiterate	mist	decision
autumn	indefinite	imperfect	illicit	scene	collision
clause	incomplete	impatient	irregular	seen	television
cause	infinite	immovable	irrelevant	board	revision
astronaut	inedible	impolite	irresponsible	bored	erosion
applaud	inability	important	irrational	which	inclusion
author	indecisive	improper	irresistible	witch	explosion

Objectives that are

in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014

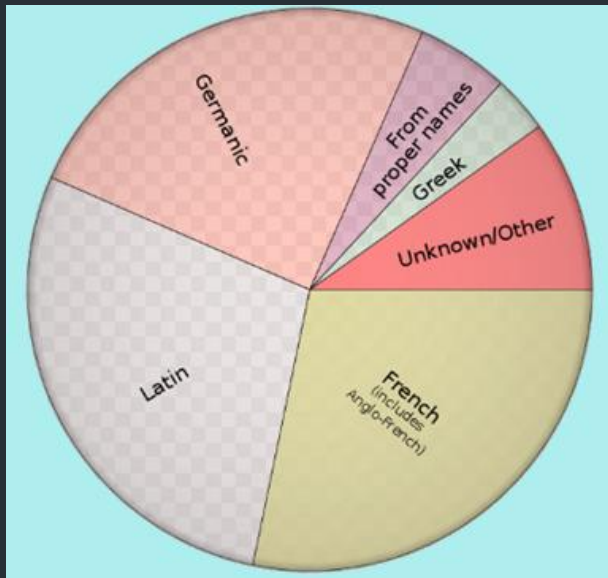
Spelling

- Lots of children (and adults!) find spelling tricky because English is a real melting pot of languages.

- Modern English is based on a least forty sounds but the alphabet has only twenty-six letters.

- A lot of the English language is no longer phonetic in spelling. This means that in many cases that which is written is not what is said.
- Pronunciations have significantly changed over the centuries, while spellings have not kept up or have not changed at all.

The spelling of knight, for example, reflects the way that it was spoken centuries ago when there were almost no "silent letters."



Spelling

Statutory Spellings:



New Curriculum Spelling List Year 3 & 4

twinkl www.twinkl.co.uk

Aa
accident
accidentally
actual
actually
address
answer
appear
arrive
although

Bb
believe
bicycle
breath
breathe
build
busy
business

Cc
calendar
caught
centre
century
certain
circle
complete
consider
continue

Dd
decide
describe
different
difficult
disappear



Ee
early
earth
eight
eighth
enough
exercise
extreme
experience
experiment

Kk
knowledge



Ff
famous
favourite
February
forwards
fruit

Gg
grammar
group
guard
guide

Hh
heard
heart
height
history

Ii
imagine
increase
important
interest
island

New Curriculum Spelling List Year 3 & 4

twinkl www.twinkl.co.uk

Ll
learn
length
library



Qq
quarter
question

Mm
material
medicine
mention
minute

Rr
recent
regular
reign
remember

Nn
natural
naughty
notice

Ss
sentence
separate
special
straight
strange
strength
suppose
surprise

Oo
occasion
occasionally
often
opposite
ordinary

Tt
therefore
though
thought
through

Pp
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably
promise
purpose

Vv
various

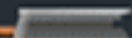
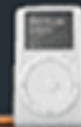
Ww
weight
woman
women



Children are expected to be able to confidently spell all of these words by the end of year 4!

Homework - Reading

- Please sign your child's record daily to celebrate the reading that it taking place at home.
- We will try to check reading records as often as possible. If you have any questions or comments regarding homework please do record them here and we will get back to you as quickly as possible.
- We will tick/answer your comment in pink pen to show that we have seen it.
- When they have finished their book, children will take a quiz to check their understanding.



Homework - Reading



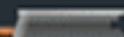
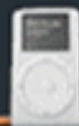
Accelerated
Reader

- The children have already sat a baseline assessment.
- The results of the assessment are used to select an appropriately challenging book.
- Children quiz on their books on an IPAD.
- Quizzing time is usually first thing in the morning.
- Children need to score 80%+ on 3 books before they can move up to the next level.

Reading

Reading at School

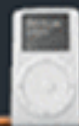
- High quality texts used in English lessons and across the curriculum
- Accelerated Reader
- ERIC X 1 weekly
- 3 x Comprehension Crusher lessons
- One other quality reading lesson – changes according to Class interests
- 1:1 reading with an adult when possible
- Phonics interventions
- Class novel



Reading

Reading at Home

- Reading to an adult as much as possible (10 mins daily is a good aim)
- Listening to your child read each day will help support their progress in all areas of the curriculum.
- Please sign your child's reading record daily to celebrate their home reading and also note any success and/or difficulties.
- Listening to audiobooks is another great way to expose little minds to a range syntax and ambitious vocabulary.



Homework – Times Tables

- Your child can practise their Times Tables on TT Rockstars.
- We will spend a lot of time learning each set of facts in great detail so that children feel comfortable recalling them at speed.

Maths

National curriculum requirements:

Children are expected to know multiplication and division facts for the following multiplication tables:

By the end of Year 2: Multiplication and division facts for the 2, 5 and 10 multiplication tables

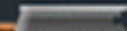
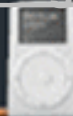
By the end of Year 3: Multiplication and division facts for the 3, 4 and 8 multiplication tables

By the end of Year 4: Multiplication and division facts for all multiplication tables, up to 12×12

Why are x tables so important?

- Having a strong grasp of times tables facts is crucial in order for children to make progress across many areas of maths including:
- using short and long multiplication
- finding fractions of amounts
- converting between mixed number and improper fractions
- simplifying fractions
- calculating the area and perimeter of shapes
- algebra

In order to help your child make strong progress in maths, daily x-table practise is essential.



Government Statutory Multiplication Check

- This test is taken by all Y4 pupils across the country.
- The assessment is completed digitally on computers or IPADS
- It only presents children with multiplication statements, not division.
- The assessment will take place during a two-week window in June 2026.
- The assessment will take less than 5 minutes for each child.
- The test consists of 25 questions.

Government Statutory

Multiplication Check

- The 6, 7, 8, 9 and 12 times tables are more likely to be asked than the 2, 3, 4, 5, 10 or 11 multiplication tables. There is a focus on these as they are the most difficult multiplication tables.
- There will always be questions from the 3, 4, 5, 6, 7, 8, 9, 11 and 12 multiplication tables in each test.
- There will be no questions from the 1 times table (i.e 1×8 or 8×1)
- There will only be a maximum of 7 out of the total 25 questions from the 2, 5 and 10 times tables.
- Reversal of questions using the commutative law will not feature in the same check. This means that, for example, 8×3 and 3×8 won't be asked to the same pupil.

Practising x-tables at home

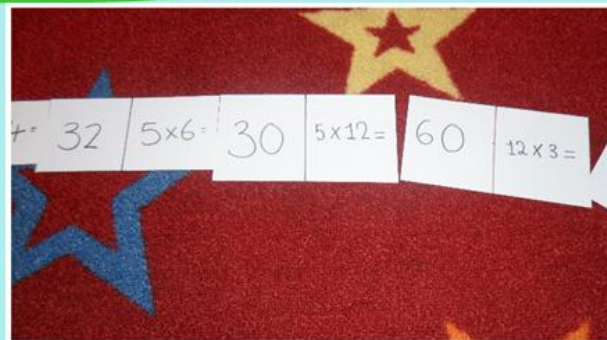
- Daily practise of x –tables is incredibly important for both year 3 and 4 pupils.
- Useful online resources include:
- www.mathsframe.co.uk
- www.topmarks.co.uk
- www.timestables.co.uk
- www.nrich.maths.org

Practising x-tables at home

Practising x-tables at home: homemade games

- The Loop Game

I have 32	$2 \times 4 =$	I have 8	five lots of three
I have 15	six times four	I have 24	one multiplied by three

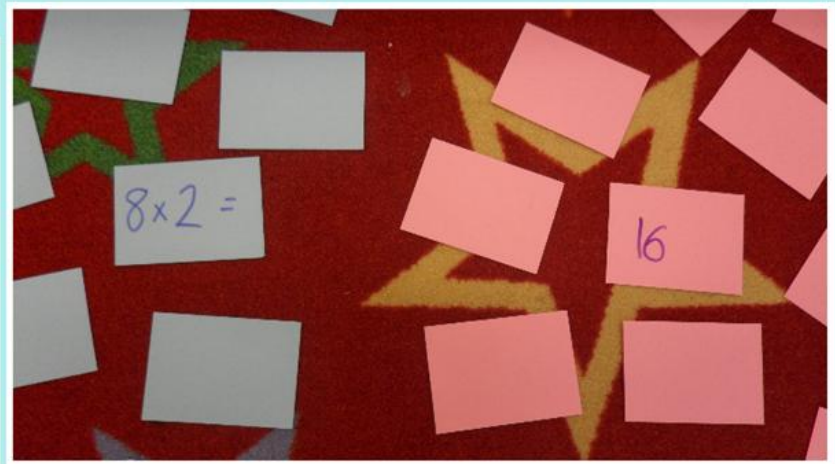


Practising x-tables at home

Practising x-tables at home: homemade games



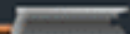
- The Memory Game



Rewards and Sanctions

We believe in praising
positive behaviour and hard work!

- Summercourt expectations (Be Ready, Be Respectful and be Safe)
- Summercourt tokens
- Stickers
- Achievers' assembly and certificates
- Phone calls and chats with parents



Rewards and Sanctions

- Time to Think Sheets – 3 sheets completed leads to a phone call home
- Reflection time
- Occasionally, staying in at break/lunch time



Autumn Term 2025 Class 3



Literacy

SPAG: Punctuation, determiners, types of sentences, fronted adverbials, subordinating conjunctions.

Writing units of work:

- PVPG Unit – Year 3
- Non-chronological report – Roman gods.
- Recount Science Experiment – Does sound get quieter as the distance increases?

Class Novel: Charlie changes into a chicken by Sam Copeland

Maths: Place value, adding and subtracting.

Y3: Number – place value, addition and subtraction, multiplication and division.

Y4: Number – place value, addition and subtraction, multiplication and division. Measurement – length and perimeter.

Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sounds get fainter as the distance from the sound source increases.

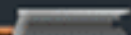
Science- Rocks and Soils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Other curriculum areas (ART/DT/RE/ and PE)

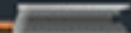
- ART/ DT: Shape, colour and collage explored through a Cornish artist.
- Computing – sequencing in music; connecting computers and computing networks.
- History: Cornish tin mining in the 18th century and the Cornish diaspora.
- Geography: The United Kingdom – countries and settlements, key human and physical features. Map reading: compass keys and symbols, 4-figure grid references.
- RE: What do Hindus believe God is like? What is the Trinity?
- PSHE: JIGSAW: Being me in my world. Celebrating Differences.
- French: Phonics, Je peux..., L'ancienne histoire de la Grande-Bretagne
- PE: Fundamentals and dance; OAA and yoga.

Curriculum



General Reminders

- Ensure your child has correct Uniform and PE kit –P.E lessons are on Mondays and Thursdays
- Healthy snacks only for break times
- (Uniform guidance is on school website)
- Names in all clothes and belongings
- We are trialling having pencil cases in class
- No toys please
- Medical needs up to date – please ask me for a form if you need one.
- Coats for cold/rainy weather



Thank you for your support!

Any questions?