



Year 2 Spelling Homework Autumn 1 2025

To help support your child's spelling progress at home, please practice these weekly spellings together. Each week, children will take part in a low-stakes "Spell It Out" check to monitor their progress. This homework is optional, but it would be fantastic if it could be completed regularly to reinforce their learning.

WEEK 1: WC 15.09

WEEK 2: WC 22.09

WEEK 3: WC 29.09

WEEK 4: WC 06.10

WEEK 5: WC 13.10

WEEK 6: WC 20.10

WC 27.10: Half
Term

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words
knock	write	race	badge	gem	door*
know	written	ice	edge	giant	floor*
knee	wrote	cell	bridge	magic	again*
knitting	wrong	city	dodge	giraffe	wild*
knife	wrap	fancy	fudge	energy	children*
gnat	wrist	face	age	jacket	climb*
gnaw	wreck	space	huge	jar	parents*
gnash	wrestle	bicycle	change	jog	most*
gnome	wriggle	circle	charge	join	only*
gnarled	wren	spicy	village	adjust	both*

Objectives that are in pink
are a Y2 statutory
requirement and individual

words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*

