



Literacy

SPAG: Relative clause, adverbs, informal/formal language, expanded noun phrases.

Place value of punctuation and grammar.

Writing units of work:

- Narrative writing – based on *The Lorax* by Dr. Seuss, exploring the effects of deforestation.
- Narrative writing – based on *Wonder* by R.J. Palacio
- Emotive speeches – based on Greta Thunberg's work.

Class Novels:

The Lorax – Dr. Seuss

Wonder – R.J. Palacio

Maths: Place value, adding and subtracting.

Y5: Number – place value, addition and subtraction, multiplication and division, fractions.

Y6: Number – place value, addition and subtraction, multiplication and division, fractions. Measurement – Converting units.

Science Circulatory system

- Identify and name the main parts of the circulatory system.
- Describe the functions of the heart, blood vessels and blood.
- Describe the ways in which nutrients and water are transported through the body and why they are important.
- Explain the impact that lifestyle choices have on the way our bodies function.

Classification

- Describe how living things are classified into broad groups according to different observable characteristics.
- Explore the similarities and differences between different groups of animals, plants and microorganisms.
- Explain the need for the classification of animals and plants.

Other curriculum areas (ART/DT/RE/ and PE)

- ART/ DT: Create a set piece using a variety of mediums. Create a biome in a bottle.
- Computing – online safety and using spreadsheets for data and calculations.
- History: The accomplishments of the Mayan Empire and their downfall.
- Geography: Different types of forests and how they are changing due to deforestation.
- RE: Why do Hindus try to be good? What does it mean to be humanist in Britain today?
- PSHE: JIGSAW: Being me in my world. Celebrating Differences.
- French: Telling the time and creating statements about the school environment.
- PE