



Summercourt Academy

Accessibility Plan

2025/2026

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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the hub council of **Summercourt Academy** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Hub Councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

<u>Louise Savage</u>	Headteacher	Date: <u>26.09.25</u>
<u>Claire Jones</u>	Hub councillor	Date: <u>26.09.25</u>

Next review date: September 2026

Planning duty 1: Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue/ target	What	Who	When	Outcome criteria	Review
Short term	School to continue to support and upskill staff on SEND support strategies.	SEN Staff audit. Training for teachers/ TAs SENDCo training/ network meetings.	Head of School/ SENDCo/ External agencies	Ongoing	Staff members continue to have the skills to support pupils with SEND.	Autumn 2026
Medium term	Increase activity levels for physical, emotional, mental and academic development.	Whole school implementation of universal active learning offer. Bespoke sensory support plans based on individualised sensory audit/OT reports.	All staff	Ongoing	Increased activity levels improves pupils physical, emotional, mental and academic development.	Autumn 2026
Long term	Ensure pupils are enabled to retain and recall knowledge.	Continued enhancement of Summercourt curriculum provision. Subject Lead monitoring termly. Trust monitoring termly.	Head of School/ SENDCo/ Subject Leads/ Teachers	Ongoing	Pupils are better able to retain and recall knowledge, which enables them to achieve their full potential.	Autumn 2026

Planning duty 2: Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue/ target	What	Who	When	Outcome	Review
Short term	Ensure all rooms are optimally organised for pupils with a disability.	<p>Learning walk to identify strengths and areas for development.</p> <p>Health & Safety monitoring visit to identify areas to improve.</p> <p>SEN equipment audited annually.</p>	<p>Head of School</p> <p>SENDCo</p> <p>Site team</p> <p>Health and Safety team</p>	Annually/ Ongoing	All rooms are optimally organised for pupils with a disabilities.	Autumn 2026
Medium term	Emergency and evacuation systems are accessible to people with a hearing loss.	<p>Visual cue.</p> <p>Consider replacing fire warning systems.</p>	<p>School staff</p> <p>Head of School</p> <p>Site team and contractors</p>	Ongoing	Persons with hearing loss will be warned of fire by appropriate systems.	Autumn 2026
Long term	Ensure ongoing maintenance for highlighted areas, e.g. steps and slippery surfaces.	Annual premises health and safety audit identifies areas to target.	<p>Site team</p> <p>Contractors</p> <p>Head of School</p>	Ongoing	All outside areas are safe and free from risk of accidents or injuries.	Autumn 2026

Planning duty 3: Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue/ target	What	Who	When	Outcome	Review
Short term	Ensure information is available in a variety of languages, if required.	We can provide copies of important information in various languages if requested.	SENDCo/ Head of School/ Office team	Ongoing	Persons with English as an Additional Language have access to all information.	Autumn 2026
Medium term	Ensure information is accessible to pupils with visual impairments.	Provide written information in alternative formats as required.	Vision support Team/ SENDCo/ Head of School/ Office team/ IT team	Ongoing	Information is fully accessible to children with visual impairments.	Autumn 2026
Long term	Ensure information is accessible to pupils with auditory impairments.	Provide visual cues as required.	Hearing support Team/ SENDCo/ Head of School/ Office team/ IT team	Ongoing	Information is fully accessible to pupils with hearing impairments.	Autumn 2026