



Spring Term 1 Class 1



Where will we go?

Overview

This half-term we will be reading stories that introduce different ways to travel, including space travel and travelling by train. We will be exploring our imagination and sharing our ideas about all the weird and wonderful places that we could go to, how we could get there and what we might find when we arrive! Storytelling and drama will take an important lead for this topic and we will follow the interest and imagination of the children. Key texts for this half term include 'The Way Back Home', 'How to catch a Star' and 'Naughty Bus'.

Prime Areas

Personal, Social and Emotional Development

Continue to develop sharing, turn taking and good listening skills with friends. Naming and exploring feelings and emotions and learning strategies to self-regulate emotions when upset or angry. Our new Jigsaw topic 'Dreams and Goals' will explore how we face challenges and what we hope to do when we are older.

Communication and Language

Learning new vocabulary relating to the weather. Listening to and joining in with familiar stories and new texts, as well as non-fiction texts. Asking questions and responding to others to gain more information and continue dialogue. Retelling parts of stories using story language. Creating a sequence of events to tell our own story.

Physical Development

Practicing correct letter formation. Using scissors and other tools to make changes to materials. Developing rhythm and movement. Changing speed and be able to stop and be still. Simple yoga poses and meditation techniques to relax.

Specific Areas

Literacy

Sharing stories about the weather. Creating and retelling our own stories. Learning new vocabulary relating to the weather. Continue to read and write words and short sentences with Set 1 sounds. Practising segmenting and blending sounds together to read and write and write words and simple captions. Learn some high frequency (red) words.

Maths

Introducing zero. Finding, representing and subitising 0-5. Finding 1 more and 1 less. Exploring odd and even numbers. Finding and representing 6,7, and 8. Introducing doubling. Exploring and comparing mass, capacity, length and height.

Understanding the World – Differences and similarities in different story settings. Exploring simple maps and ways to record a journey. In RE we will be exploring the question “Which stories are special and why?” Exploring historical famous figures involved in travel. Identify how travel has changed over time.

Expressive Arts and Design – Drama and role play for imaginative play and storytelling. Large scale construction. Junk modelling and collage techniques. Exploring colour (dark and light shades). Singing new songs and moving to music.

Learning at Home – You can support your child's educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the yellow reading record. Children will be reading 'Red ditty books' at the start of this half term. Watch phonics videos on Tapestry	Monday – Library book change Friday – Red ditty book and matching 'book bag book' change Friday – Phonics videos uploaded onto Tapestry.
Writing	Please encourage any sort of mark-making. Any opportunity for children to write their name or 'have a go' at writing words using the sounds they know (e.g. shopping lists).	On going
Maths	Please practice counting, matching and sorting activities.	Maths learning booklet given at the end of each half term.

Intended Outcome

The children will be able to create and tell their own adventure story using props or small world toys for support. They will be able to use ideas from their own imagination and familiar stories.

Important Diary Dates

- 05.01.26 – Inset Day (school closed)
- 06.01.26 – Spring Term 1 begins
- 07.01.26 – Outdoor Learning (every Wednesday)
- 21.01.26 – RE day
- 16.02.26 – Half Term
- 23.02.26 – Start of Spring Term 2

This overview shows the intended learning, which may change due to pupil interests.

