



Spring Term 2 Class 1



Where does our food come from?

Overview

This half-term we will find out where our food grows, how it's farmed and where we buy it from. We find out what ingredients go into some of our favourite products. We will explore foods that are healthy and why our bodies need a well-balanced diet. We will find out what foods are produced here in Cornwall and what jobs are involved in food production. We will read key texts such as 'Oliver's Vegetables', 'The Enormous Turnip' and 'The Little Red Hen'.

Prime Areas

Personal, Social and Emotional

Development Explaining why our bodies are amazing. Identifying a range of ways to keep ourselves safe and healthy. Learning about different food groups and differentiating between healthy and unhealthy foods. Talking about exercise and how important it is to keep active and sleep well. Our Jigsaw Theme for this half term is called 'Healthy Me'.

Communication and Language Listening to others when they talk and share their ideas. Showing understanding of what they have said by responding with a comment or question. Listening to non-fiction texts and recalling simple facts. Continuing to build an understanding of rhyme and being able to continue a short rhyming string, e.g. cat, mat, bat.

Physical Development Strengthening tripod pencil grip for writing. Continuing to develop scissor control for cutting paper and thin materials. Using large climbing apparatus and equipment. Following simple safety rules and routines when using apparatus.

Specific Areas

Literacy

Listening to a variety of stories relating to food, farming and growing. Reading non-fiction texts and writing facts. Beginning to learn Set 2 sounds. Practising segmenting and blending words with set 1 and set 2 sounds for reading and writing. Learning some high frequency (red) words. Writing short sentences and captions with finger spaces and correct letter formation.

Maths

Continuing to build and represent numbers beyond 5 (with a focus on 9 and 10). Finding 1 more and 1 less of numbers. Combining groups for early addition and number bonds within 10. Exploring odd and even numbers. Recognising and naming 3D shapes. Identifying and describing and continuing more complex patterns.

Understanding the World – Learn about family customs and routines within the spring season such as, Mothering Sunday, St. Piran's Day and Easter. Looking at growth and change, observing patterns in nature. Looking at plants and produce and finding out how and where they grow. Our RE Day this half term will focus on the question: Why is Easter special for Christians?

Expressive Arts and Design – Mix colours and explore different painting techniques. Observational drawing, looking at patterns on plants and produce.

Learning at Home – You can support your child's educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the yellow reading record. Children will be reading 'Green' RWI books at the start of this half term. Watch phonics videos on Tapestry	Monday – Library book change Friday – Green RWI book and matching 'book bag book' (change every Friday) Friday – Phonics videos uploaded onto Tapestry.
Writing	Please encourage any sort of mark-making. Any opportunity for children to write their name or 'have a go' at writing words using the sounds they know (e.g. shopping lists).	On going
Maths	Please practice counting, matching and sorting activities. Practise finding 1 more and 1 less of amounts in day-to-day activities.	Maths learning booklet given at the end of each half term.

Intended Outcome

The children will be able to name and describe a variety of fruits and vegetables. They will be able to talk about where and how some local food grows or how it is produced. They will be able to talk about keeping healthy and how we can look after ourselves.

Important Diary Dates

- 23.02.26 – Spring Term 2 Begins
- 05.03.26 -World Book Day & St. Piran's day
- 18.03.26– RE day
- 02.04.26 – Last Day of Term 2pm finish

This overview shows the intended learning, which may change due to pupil interests.

