



Summer Term 1 2026

Class 1



What jobs do minibeasts do?

Overview

In the first half of the Summer Term we will be exploring the question: What jobs do minibeasts do? We will find out about the vital role that minibeasts (such as bees, snails, ladybirds and worms) have in nature's lifecycles and the environment. We will read key texts such as *The Bee Man*, *The Bad-Tempered Ladybird*, *What the Ladybird Heard* and *Superworm!*

Prime Areas

Personal, Social and Emotional Development

Showing sensitivity towards others and listening to their ideas/thoughts. Beginning to be able to negotiate with others and find solutions. Managing and regulating feelings and behaviours.

Our Jigsaw PSHE theme this half term is 'Relationships'.

Communication and Language

Listening to others when they talk and share their ideas. Showing an understanding of what they have said by responding with a comment or question.

Building new vocabulary around growth and change and using scientific words to name and explain own knowledge.

Physical Development

Strengthening the tripod pencil grip and mastering letter formation for neat and consistent handwriting. Continuing to develop scissor control for cutting paper and thin materials. Play games and develop athletic skills. Follow simple safety rules and routines.

Specific Areas

Literacy

Listening to stories about growth and change. Consolidating learning of Set 2 sounds and continue to practise Set 1 sounds. Practising segmenting and blending words with 3, 4 or 5 sounds for simple reading and writing.

Learning some high frequency (red) words. Writing with consistent finger spaces and a full stop and mastering correct letter formation.

Maths

Exploring teen numbers and place value to 20, adding on and counting back, doubling, halving and sharing. Investigating odd and even numbers. Making repeating patterns and using simple measurements.



Understanding the World – Finding out where minibeasts live in our gardens and what role they play in the environment. Thinking about our relationships with others around us and how to look after each other. In RE we will explore the question ‘Why is the word ‘God’ so important to Christians?’. We will be looking at the Creation story and learning how some Christians worship God.

Expressive Arts and Design – Mixing colours and exploring different painting techniques. Observational drawing, looking at patterns in the environment. Collage materials and different textures. Continuing to explore rhythm and rhyme through songs and music.

Learning at Home – You can support your child’s educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the yellow reading record. Children will be reading ‘Green’ RWI books at the start of this half term. Watch phonics videos on Tapestry	Monday – Library book change Friday –RWI book and matching ‘book bag book’ (change every Friday) Friday – Phonics videos uploaded onto Tapestry.
Writing	We will be having a focus on letter formation and effective pen grip this half term. More information to follow.	On going
Maths	Please practice counting, matching and sorting activities for numbers 10-20. Practise finding 1 more and 1 less of these numbers.	Maths learning booklet given at the end of each half term.

Intended Outcome

The children will be able to identify the important key roles that minibeasts have to ensure that plants can grow and survive. They will be able to use language to explain their understanding. Children will understand their own role in the protection of wildlife and the environment.

Important Diary Dates

- 20/04/26 - Summer Term 1 begins
- 04/05/26 – Bank Holiday – School Closed
- 06/05/26 – RE Day
- 22/05/26 – INSET DAY – School Closed
- 25/05/26 – Half Term
- 01/06/26 – Summer Term 2 begins

This overview shows the intended learning. This may change due to pupil interests.

