



Year 6 Spelling Homework Spring 2 2026

To help support your child's spelling progress at home, please practice these weekly spellings together. Each week, children will take part in a low-stakes "Spell It Out" check to monitor their progress. This homework is optional, but it would be fantastic if it could be completed regularly to reinforce their learning.

Spelling test dates:

WEEK 1: WC 16.03

WEEK 2: WC 23.03

WEEK 3: WC 30.03

WEEK 4: WC 20.04

WEEK 5: WC 27.04

WEEK 6: WC 04.05

Week 1 Words with endings which sound like /shuhl/ after a vowel letter	Week 2 Words with endings which sound like /shuhl/ after a consonant letter	Week 3 Words with a 'soft c' spelt /ce/	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words
official	partial	cemetery	accommodate	signature	foreign
special	confidential	certificate	accompany	assign	apparent
artificial	essential	celebrate	access	design	appreciate
social	substantial	necessary	accuse	designate	persuade
racial	torrential	deceased	accost	significant	individual
crucial	sequential	December	accrue	resignation	language
facial	potential	sacrifice	accuracy	resign	sufficient
beneficial	spatial	hindrance	accomplish	insignificant	determined
superficial	martial	nuisance	accumulate	assignment	explanation
antisocial	influential	prejudice	accentuate	signal	pronunciation

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.