



Summer Term 2

Class 1



How do things change?

Overview

This half-term we will be finding out about how things change over time. We will focus on the lifecycles of caterpillars and tadpoles as well as exploring human and animal lifecycles. Our key texts will include *The Very Hungry Caterpillar* and *The Teeny Weeny Tadpole* as well as a variety of other non-fiction texts about lifecycles and seasonal changes. We will be learning about the lifecycles of animals and humans and as we move towards the end of the academic year, we will explore how we grow up and prepare for transition into Class 2.

Prime Areas

Personal, Social and Emotional Development

Showing sensitivity towards others and listen to their ideas/thoughts. Beginning to be able to negotiate with others and find solutions. Managing and regulating feelings and behaviours. Talking about exercise and how important keeping active and sleeping well is for our bodies. Our Jigsaw PSHE theme this half term is 'Changing Me'.

Communication and Language

Listening to others when they are talking and sharing their ideas. Showing an understanding of what they have said by responding with a comment or question. Building new vocabulary around our topic area.

Physical Development

Strengthening tripod pencil grip and mastering letter formation for neat and consistent handwriting. Continuing to develop scissor control for cutting paper and thin materials. Playing games and developing athletic skills. Following simple

Specific Areas

Literacy

Listening to stories about sea creatures and ocean tales. Continuing to practice Set 2 sounds and begin to learn some set 3 sounds. Practising segmenting and blending words with up to 5 different sounds for simple reading and writing. Learning more high frequency (red) words. Writing with consistent finger spaces and a full stop and mastering correct letter formation. Remembering capital letters for the start of a sentence and for names of people.

Maths

Consolidating learning from previous terms. Building numbers beyond 10. Performing simple calculations such as finding one more and one less. Exploring counting patterns within 20. Spatial reasoning with shape and pattern.

Understanding the World – Thinking about our relationships with others and how to look after each other and the world around us.

In RE, we will be exploring the question ‘Which places are special and why? We will learn why a church is a special place for Christians and we will consider some places that are special in Cornwall. We will think about how things in nature grow and how life has a cyclic pattern. We will find out about how some minibeasts change and we will explore the seasonal changes around us.

Expressive Arts and Design – Mixing colours and exploring different painting techniques. Observational drawing, looking at patterns in the environment. Collage materials and different textures. Continuing to explore rhythm and rhyme through songs and music.

Learning at Home – You can support your child’s educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the yellow reading record. Children will be reading purple, green or red RWI books at the start of this half term. Watch phonics videos on Tapestry	Monday – Library book change Friday – Purple/Green/Red RWI book and matching ‘book bag book’ (change every Friday)
Writing	We will be continuing to focus on letter formation and handwriting this half term. Please encourage children to write notes, lists and short sentences at home.	On going
Maths	Please practice counting, matching and sorting activities for numbers 0-20. Practise finding 1 more and 1 less of these numbers. Remember doubles of numbers 0-5.	Maths learning booklet given at the end of each half term.

Intended Outcome

The children will be able to talk about some familiar lifecycles and describe how the transformation occurs. Children will be able to recognise and explain how humans and animals change over time. Children will be able to talk about changes in the weather and in the seasons.

Key Diary Dates

(Check weekly newsletter for the most up-to-date info)

01.06.26 – Summer Term 2 begins

17.06.26 – RE Day

19.06.26 – Summer Fayre

23.07.26 – Last day of term - 2pm Finish

This overview shows the intended learning, which may change due to pupil interests.

