



Autumn Term Class 2



Literacy

Reading: Daily reading lessons. Each week's reading learning consists of; a fluency focus lesson, a lesson based on a book front cover/blurb, 2 comprehension lessons on a shorter text, and 1 comprehension lesson based on a longer text.

Writing:

- The place value of punctuation and grammar.
- Non-chronological report about dragons.
- Narrative based on "Mr Big" by Ed Verr
- Individual creative writing lessons based on books enjoyed by the pupils.

Punctuation and Grammar

- **Y1:** Using spaces to separate words. Writing simple sentences.
- **Y2:** Recap using full stops and capital letters. Conjunctions: and, but, so, because

Spelling (Y2)

- -s -es -y -ed -ing

Science

- Identify and name everyday materials, knowing the difference between an object and the material it is made of.
- Describe simple physical properties of a range of everyday materials.
- Compare and group materials on the basis of the simple physical properties.
- Carry out investigations on materials using scientific methods and skills.
- Identify and compare the suitability of a range of everyday materials for particular uses.
- Investigate how materials change shape.
- Observe and describe weather associated with the seasons and how day length varies across 4 seasons.

Maths

- ⊕ Read and write numbers to 20 (Y1) and to 100 (Y2).
- ⊕ Count, compare and order numbers.
- ⊕ Represent and partition numbers in different ways.
- ⊕ Add and subtract numbers:
- ⊕ 1 digit and 1 digit (including adding 3 single digit numbers)
- ⊕ 2 digit and 1 digit numbers
- ⊕ 2 digit and multiples of 10
- ⊕ 2 digit and 2 digit numbers
- ⊕ Solve problems involving numbers, place value and addition and subtraction.

Other curriculum areas

History: What has changed since my Grandparents and Parents were young? Ask questions about the past, using resources and discuss the changes within living memory with reasoning (focus on technology and toys in the last 60 years). Put events in chronological orders.

Geography: Observe and identify seasonal and daily weather patterns. Use basic geographical vocabulary to refer to key physical and human features and locating places in the world, where our families come from, including our local area, the UK and other continents.

Name, locate and identify characteristics of the World's seven continents.

Art: Explore observational drawing and experimental mark making, and think about composition in their artwork.

DT: Creatively design and make cards. Evaluate and develop practical and artistic techniques.

Computing: Learn how to be safe using Technology on the Internet. Use Digital technology to create Art.

Music: Listen and appraise Disco Music. Learn to recognise the pulse, rhythms and comment on the **tempo** and **dynamic** of a song. Learn to sing and perform new songs.

RE: Who do Christians say made the world?

What does it mean to belong to a faith community?

PSHE: JIGSAW: Being me in my world
and **Celebrating Differences.**