

P.E & Sport Premium Impact Statement 2025-2026

School Context

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2025/26	17	16	94%	94%	Yes
2024/25	17	16	94%	94%	Yes

Spending Overview

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External CPD	PE conference or external provider training	760	760	760	
	CPD to deliver swimming and water safety lessons	Swim England course for staff				
	Internal CPD	Staff PE twilight sessions				
	Inter-school CPD	Joint training with local schools				
	Online CPD	Webinars or modules completed online				
	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach				
	External courses	Inclusion or mental health training				
	Internal Learning & Development	Peer observations or internal workshops				
	Online training	Access to PE online CPD platform				
	Total CPD Spend		£760	£760	£760	
Internal Activities	Internal sport competitions	Sports day, house tournaments				
	Top-up swimming and water safety (internal provision)	Targeted lessons (including transport costs) for pupils identified who are struggling to meet national curriculum swimming requirements following the completion of core-lessons			£300	
	Active travel initiatives	Walk to school campaign				
	Equipment and resources (internal use)	PE equipment: balls, nets, bibs		£250	£250	
	Internal membership fees	afPE, YST, School Sport Partnership	£333	£333	£334	
	Internal educational platforms	Digital curriculum resources				
	School-based extra-curricular clubs	Lunchtime or after-school clubs				
	Total Internal Spend		£333	£583	£884	
External Activities	External inter-school sports competitions	Competitions organised by SGO	£917	£917	£916	
	Activities by SGOs	Festivals, workshops, or CPD by SGO				
	Equipment and resources (external use)	transport, kit for external event, purchase of specific equipment to be able to attend				
	External coaching staff	Hired coaches for specific sports				
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction	£3373	£3373	£3374	
	Total External Spend		£4290	£4290	£4290	
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Overall Totals	Total Funding Received	£16,950				
	Total PE & Sport Premium Spend					£16,950
	Total Remaining					£0

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A	Continue to provide Lunchtime Supervisor training. Training to be provided through UK Sports Leaders.	Lunchtime Supervisor training to increase the activity during lunch time.	Leaders will be leading with greater confidence and independency.
	B			
	C			
	D			
	E	!0 pupils selected from Years 3,4 and 5 to be given the opportunity to attend training to help deliver activities during playtime and lunchtime to increase physical activity.	Activities delivered during playtime and lunchtime to increase physical activity.	Scheme (Get Set 4 PE) will continue to be used and adapted to suit the needs of children and to train new members of staff for any following years.
	F			
	G			
	H	Continue to embed 30 mins daily additional exercise opportunities within whole curriculum through CPD training for staff. (Continue to embed and use Go Noodle, % a day, BBC Super movers, Jumping Jonny etc Continue to increase the range of after school clubs offered – link up with outside providers (Exeter Chiefs, Newquay Hockey) PE Specialist to sit down with the playleaders and decide on a range of outdoor play resources suitable for break and lunchtimes to encourage children to be active and help the playleaders engage with the children.	Additional exercise opportunities evident within whole school curriculum. Additional sporting/exercise opportunities evident- Links maintained with outside providers e.g. rugby, hockey and street surfer's skateboards. Additional resources available during break and lunchtimes. A maintained percentage of pupils recorded being active at break and lunchtimes.	Our Primary PE Agreement (PESPA) across our cluster also includes YST and Newquay Cluster Schools which provides us with up to 4 CPD opportunities throughout the year. The Aspire MAT gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy active lifestyle. This will also build and increase the school's participation and involvement in competitions and events across the Trust.

2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A B C D E F G H	HOS and PE Lead to continue to monitor PE Coverage to ensure all areas are taught and pupil are given opportunities to develop across a range of different sporting skills. Sustain teaching of PE Specialist to teach two full hours of PE each week – 2 separate hour sessions across the week. PE Lead to investigate the Healthy Schools Charter Mark and the actions needed to be taken to put this into place. Develop links to Hub Schools to develop network. Academy to continue to offer KS1 early swimming lessons to target children that cannot swim and increase overall percentage of swimmers come year 6.	All areas of PE covered, offered and delivered through quality first teaching. Academy will gain a Healthy School Charter Mark raising the awareness of a healthy school. Support links with Hub schools will develop a support network and additional guidance resources. Children learn to know the physical importance of Physical Health and wellbeing giving them the encouragement to mould into all round more versatile individuals.	Curriculum can be adapted and changed as and when needed enabling us to continually assess on areas we need to improve. By supporting teachers and assessing curriculum adoptions teachers' confidence will be boosted and children will continue to benefit from the ever-increasing quality of PE in our school. Charter Mark can be continued into next year. More opportunities will continue to build on pupils' confidence and courage them to want to better themselves in other areas.
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3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A B C D E	PE Lead will continue to provide all staff with CPD opportunities as and when they arrive to build on staff's knowledge and confidence. External Forest School adult will provide active, outdoor learning opportunities.	An increase in staff confidence, knowledge and skill evident during learning walks. Qualified forest school leader – providing additional active and outdoor learning opportunities for pupils. Demonstrating an increased confidence, knowledge and skill.	PE Specialist able to provide all staff with ongoing CPD in areas they feel unconfident in to increase and build on their confidence. Review to take place at the end of the year to prepare for the CPD requirements the following year enabling the PE Specialist to put forward courses needed at the start of the following academic year.
4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	A B C D E F G	PE Specialist to continue to ensure a range of sporting opportunities are available linked to PE Lessons, after school clubs and sporting events. PE Lead to support Play Leaders with delivering sporting opportunities during lunch and break times.	All pupils are taking part and given the opportunity to experience new sporting activities and sporting challenges both in taking part or by leading activities during Physical Education, after school sports activities and inter school sports events. By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.	PE Lead to continue to seek out varied and different sports to suit all natures of pupils so that we are fully inclusive.

5. <i>Increased participation in competitive sport.</i>	A B C D E F G	PE Lead to continue to track pupil participation in sports clubs and competitions. PE Specialist to continue to ensure that a every pupil is being offered the opportunity and encouragement to take part in a range of sports clubs and competitions.	Evidence of an increased involvement of children in local clubs. A maintained level of the number of Secondary School Competitions entered.	Children's positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future.
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