Year 6 Spelling Homework Autumn 2

To help support your child's spelling progress at home, please practice these weekly spellings together. Each week, children will take part in a low-stakes "Spell It Out" check to monitor their progress. This homework is optional, but it would be fantastic if it could be completed regularly to reinforce their learning.

WEEK 1: WC 09.11

WEEK 2: WC 16.11

WEEK 3: WC 23.11

WEEK 4: WC 30.11

WEEK 5: WC 07.12

WEEK 6: WC 14.12

18.12: End of term

Week 1 Words ending in -able	Week 2 Words ending in -able	Week 3 Words ending in -ably	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Creating diminutives using prefixes micro- or mini-
applicable	adorable	adorably	temperature	suggest	minibus
tolerable	valuable	valuably	temper	digest	miniskirt
operable	advisable	believably	temperament	congestion	minicam
considerable	believable	considerably	tempered	gesture	minibeast
dependable	desirable	tolerably	variety	gestation	minicab
comfortable	excitable	changeably	vary	lightning	minimum
reasonable	knowledgeable	noticeably	variation	daylight	microscope
perishable	likeable	dependably	varied	enlighten	microchip
breakable	changeable	comfortably	variable	twilight	microphone
fashionable	noticeable	reasonably	variance	limelight	microwave

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014