



Autumn Term Class 3



Enquiry Question: *Savages to Settlers - How do Stories Shape our Sense of belonging?*



Curriculum - Discover

During this project, we will explore how life changed in Britain between the Stone Age and the Iron Age. We will examine how people's lives revolved around sunlight hours, the introduction and impact of farming, and the power of storytelling in shaping identity both in the past and in the present.

Literacy

- Narrative writing based on Aaron Becker's 'Journey'
- Personification poems based on Jon Klassen's 'The Dark'
- Playscripts based on Clive King's 'Stig of the Dump'
- Newspaper reports on natural disasters.
- Invitations and advertisements for Class 3's Autumn Term showcase.

Maths: Place value, adding and subtracting.

Y3: 100 and bridging 100, 3 digit numbers, column addition and column subtraction.

Y4: 1000 and 4 digit numbers, tenths, hundredths, thousandths, addition and subtraction of money.

Launch Day

Trip To Newquay Forest School - Tuesday 17th September



Animals Including Humans

- What is the purpose of the digestive system?
- Can you describe the basic functions of simple parts of the digestive system and teeth in humans?

Light and Shadows

- How do we see?
- What is reflection?
- How are shadows formed?
- Why do shadows change size and shape?

Other curriculum areas (ART/DT/RE/Music and PE)

- DT/Science: create an oil spot meter, sundials, periscopes, model camera obscura,
- DT/Art: design and create puppets to perform Stig of the Dump Playscripts. Stone Age cave paintings
- RE: Christianity and Hinduism
- Music: Harvest and Christmas songs
- PE: invasion games: hockey and football

Intended Outcome

Pupils will be responsible for creating a museum to display all the English, science and storytelling work they have produced over the course of the term. Date and location TBC.

Important Diary Dates

- Visit to Newquay Forest School - Tuesday 17th September
- Visit to Shelterbox Charity and Royal Cornwall Museum - Tuesday 26th November



This overview shows the intended learning, which may change due to pupil interests.