



Summercourt Academy's Curriculum for Ambitious Futures



Curriculum Vision

At Summercourt Academy our inspiring curriculum takes the children on a journey where they will embed their knowledge and basic skills leading them to become active learners and creative thinkers. We will immerse the children in purposeful learning experiences to encourage inquiring and curious minds.

We want our children to become motivated, self aware, independent and capable young people set for an ambitious future!

The curriculum will allow the children to develop
“Effective Learning Skills”

Basic Skills

Active Learning

Creative Thinking





Why?

We want our children to be **motivated, self aware, independent and capable** young people set for an ambitious future!

Our curriculum will include a **progression of skills** which will be developed alongside opportunities to delve into **deeper thinking around concepts** within **learning projects**. Each learning project will contain National Curriculum content that has been identified as most useful and purposeful and will be taught in enough detail for all pupils to acquire the intended knowledge and skills.

We will ensure that the children will be able to **transfer their knowledge and understanding into employment later in life**.

We will consider the unique needs of all our learners with a sufficient degree of challenge and support. Our **engaging and dynamic curriculum** will **stretch and challenge** our pupils whilst further **instilling in them a love of learning for life**.

We will ensure that we empower pupils to be **environmentally aware, responsible eco-friendly citizens**, focused on the need of their communities and wider world.

The curriculum will allow the children to develop the following “Effective Learning Skills”:

Basic Skills

- Speak clearly and confidently and listen to others.
- To read efficiently and write effectively to communicate ideas.
- To calculate and apply mathematical skills to solve problems.
- To use technologies confidently and purposefully.

Active Learning

- To seek and enjoy challenge.
- To collaborate with others.
- To show commitment and perseverance.
- To assess themselves and others respectively.

Creative Thinking

- To ask questions to extend thinking.
- To generate ideas and explore possibilities.
- To try new ways of doing things, adapt or develop ideas to overcome difficulty.
- To connect ideas and experiences.





Our planning and delivery will be clearly linked to developing the idea of concepts to enable the children to become **emotionally involved and fully immersed in the learning.**

Concepts such as freedom, love and conflict do not fall into subjects but are rather taught as over arching connections which allow children to see things from a wider perspective and therefore **gain a deeper meaning and understanding of the world around them.**

Concepts

The enquiry question will link to 3 or 4 concepts, such as:

Adversity	Consequence	Friendship	Peace	Freedom	Loyalty
Fairness	Compassion	Belonging	Trust	Influence	Community
Forgiveness	Conflict	Democracy	Fear	Dreams	Choice
Oppression	Individuality	Identity	Pride	Resilience	Responsibility
Change	Faith	Power	Tradition	Truth	Strength



'The Academic Journey' based on SOLO Taxonomy

We believe that the important focus in improving teaching is not on what teachers do, but on **what and how students learn**. To make the progression of learning as clear as possible, we have used the SOLO taxonomy (**Structure of Observed Learning Outcomes**) as a means of **classifying learning outcomes in terms of their complexity**. This ensures we know what progress looks like not only from one year group to the next, but what **progression looks like within a year group**.

It is our intention that all pupils will build a significant body of knowledge and skills whilst progressing through the following stages:



Interpret: making sense of the words- understanding the content.

Analyse: examine methodically and in detail.

Generalise: using a range of sources to make a statement based on facts.

Our **skills based and knowledge rich curriculum** will show a **clear progression** through the school; skills that inform planning and skills that are carefully crafted so they can be used as a formative assessment tool which **gauges depth of understanding rather than simply coverage**.

The diagram below shows the development of a particular skill:

