



Autumn Term  
Class 2



Enquiry Question: What would make a good home?

Responsibility

Key concepts

Resilience

Community

Belonging

### **Curriculum – Discover**

Welcome to an amazing Autumn Term at Summercourt Academy packed full of inspiring learning opportunities, a new project enquiry question and incredible stories that will broaden children's understanding of the world around them! Read on for more information!

### **Literacy**

**Reading:** Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /ee/ sound can be spelt ee, ea, ey, or y). Children will also learn to read multi-syllable words.

Comprehension: Children will learn to retrieve and recall information from a text. They learn to explain the meaning of words in contexts and to order a sequence of events in a narrative.

**Writing:** Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly.

Y2 – To write a short narrative using several sentences punctuated correctly. Begin to use adjectives and conjunctions.

**Class Books:** Six dinner Sid, Sharing a shell and Matilda.

### **Maths**

Read and write numbers to 20 (Y1) and to 100 (Y2).

Count, compare and order numbers.

Represent and partition numbers in different ways.

Add and subtract numbers:

1 digit and 1 digit (including adding 3 single digit numbers)

2 digit and 1 digit numbers

2 digit and multiples of 10

2 digit and 2 digit numbers

Solve problems involving numbers, place value, addition and subtraction.

### **Launch Day**

Visit Nansledan Estate

Q&As with the developer



Identify and name everyday materials, knowing the difference between an object and the material it is made of. Describe simple physical properties of a range of everyday materials. Compare and group materials on the basis of the simple physical properties.

Carry out investigations on materials using scientific methods and skills. Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

### Other curriculum areas

**History:** Compare houses and homes through time and describe how things changed. Research and learn about The Great Fire of London using different sources. How does the event effect building designs today?

**Geography:** Observe and identify seasonal and daily weather patterns. Use basic geographical vocabulary to refer to key physical and human features. Use simple (4 point) compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Art/DT:** Creatively design and make a Victorian house using a range of materials. Evaluate and develop practical and artistic techniques.

**RE: Belonging.** What does it mean to belong? Belonging to a Religious family. Why did Jesus tell stories? Can you retell some of them? What do Christians do as a community to celebrate Christmas?

### Intended Outcome

A resounding understanding that a good home is made of appropriate materials in a safe environment that belong to a responsible, caring and resilient community.

### Important Diary Dates

- 9/9/2019 (AM): Nansledan visit
- 11/9/19 (3:15) 'Meet the teacher'
- Mid October (tbc): Local Fire brigade visit re bonfire and firework safety.
- 30/10/19: Parent meetings
- 6/11/19 (4pm): Y2 SATs presentation
- 16/12/2019: Class 1 and 2 Nativity



This overview shows the intended learning, which may change due to pupil interests.