



Spring Term 2 Class 1



Enquiry Question: Where does our food come from?

Choices

Key concepts

Nutrition

Community

Overview

This half-term we will be finding out where our food grows, how it's farmed and where we buy it from. We find out what ingredients go into some of our favourite products. We will explore foods that are healthy and why our bodies need a well-balanced diet. We will find out what foods are produced here in Cornwall and what jobs are involved in food production. We will read key texts such as *The Farmyard Hullabaloo* and *The Little Red Hen*.

Prime Areas

Personal, Social and Emotional Development – Our Jigsaw Theme is called Healthy Me. We will be able to explain why our bodies are amazing and to identify a range of ways to keep ourselves safe and healthy.

Communication and Language – Listen to others when they talk and share their ideas. Show understanding of what they have said by responding with a comment or question. Listening to non-fiction texts and recalling simple facts. Continue to build understanding of rhyme and be able to continue a short rhyming string, e.g. cat, mat, bat.

Physical Development – Strengthening tripod pencil grip for writing. Continue to develop scissor control for cutting paper and thin materials. Using large climbing apparatus and equipment. Follow simple safety rules and routines when using apparatus. Show an understanding of different food groups and differentiate between sugary/fatty foods and foods that give our bodies nutrients and energy. Talk about exercise and how important keeping active and sleeping well is for our bodies.

Specific Areas

Literacy –

YR - Listening to stories about food, plants and produce. Read non-fiction texts and write facts. Continue to Practice Set 2 sounds. Practise segmenting and blending words with set 1 and set 2 sounds for reading and writing. Learn some high frequency (red) words. Write with consistent finger spaces and master correct letter formation.
Y1 – Continue to learn set 2 and set 3 sounds and build up sentence structure adding interesting word choices such as adjectives.

Maths –

YR – Making teen numbers and place value to 20, adding on and counting back. Doubling, halving and sharing. Odd and even numbers. Making repeating patterns and simple measure.
Y1 – Consolidate place value to 20. Addition and subtraction. Doubling and halving quantity and shape. Complex patterns.

Understanding the World – Joining in with family customs and routines within daily life as a family. Shrove Tuesday, St. Piran’s Day and Easter. Looking at growth and change, observing patterns in nature. Looking at plants and produce and finding out how and where they grow.

Expressive Arts and Design – Mixing colours and exploring different painting techniques. Observational drawing, looking at patterns on plants and produce.

Learning at Home - Please support your child’s educational development by ensuring that you complete homework together.

Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Children have words to practice speed reading in reading records.	Books changed on Mondays, Wednesdays and Fridays.
Writing	Please practice spellings (spelling check on a Friday).	In a blue homework folder, every Friday.
Maths	Please practice simple number activities or shape work.	In a yellow homework folder half termly.

Intended Outcome

The children will be able to name and describe a variety of fruits and vegetables. They will know where food grows or where it comes from. They will be able to talk about keeping healthy and how we can look after ourselves.

Important Diary Dates

- 24th Feb – Year 1 start swimming
- 25th Feb – Class 1 sponsored cycle.
- 28th Feb – Callestick Farm Trip
- 5th March – World Book Day
- 11th & 12th March – Parent Meetings
- 24th March – Class 1 Spring Assembly
- 26th March – Parent Information Session Jigsaw-Changing Me/Relationships.



This overview shows the intended learning, which may change due to pupil interests.