



P.E & Sport Premium Impact Statement 2020-2021

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum that has an outstanding breadth and wealth of experiences.
- We are committed to offering high quality PE and sport across both key stages and always seeking to continue our professional development.
- We offer a wealth of active experiences through our residential trips and day visits.
- We are committed to finding a sport for every child to enjoy.
- We offer a large range of activities in our after-school clubs.
- We are committed to attending and competing in a multi sports partnerships.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2019-2020	16	12	75%	75%	Yes
2020-2021	18	17	94%	94%	Yes



Spending Overview

Code	Area	Details	Planned Spend	Actual Spend
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden</i>	£1000	£1000
B	Newquay cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2300	£1750
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1000 (1 x 10 days cover)	£0
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£787	£2260
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£9683 MN (£7403) Forest School (£2280)	£8726 MN (£7626) Forest School (£1100)
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£500	£0
G	After School Sports Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1200 3 x TA overtime (Spring and Summer)	£0
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£500	£790
Total			£16980	£14,526
			+ £1300 carried over from previous year	£3754 to carry over 2021/2022



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	A	Lunchtime supervisor training.	Lunchtime Supervisor training to increase activity during the lunchtime break.	<p>Leaders will be leading with greater confidence and independency. Scheme will also be implemented so that the leaders can train new members for the following years.</p> <p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Newquay Custer schools which provides us with 4 CPD opportunities throughout the year.</p> <p>The Aspire MAT gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This will also build and increase the school's participation and involvement in competition and events across the trust.</p>
	B	Training to be provided through UK Sports Leaders.	Activities delivered during playtime and lunchtime to increase physical activity.	
	C			
	E	8 Pupils selected from Years 3, 4 and 5 to be given the opportunity to attend UK Leaders training to help deliver activities during playtime and lunchtime to increase physical activity.	Additional exercise opportunities evident within whole curriculum. Additional sporting/exercise opportunities evident - Links created with outside providers e.g. rugby (Exeter Chiefs), tennis etc.	
	C			
E	Continue to embed 30 mins daily additional exercise opportunities within whole curriculum through CPD training for staff. (Continue to embed and use 'Go Noodle', 'BBC Super movers' 'Jumping Johnny' etc)	Additional resources available during break and lunchtimes. An increased percentage of pupils recorded being active at break and lunchtimes. Increase in engagement of physical activity, addressing noticeable decline in fitness due to COVID 19.		
		Increase range of sport clubs offered – link with outside providers e.g. rugby (Exeter Chiefs), tennis etc.	Review: Pe and Sport CPD offers, and virtual training were offered as and when they were advertised, PE specialist attended a range of CPD courses during 2020 and 2021. PE Specialist sent out Staff CPD reviews to see where further training is required. Extra-curricular clubs in place for Summer 2021 for each year bubble and will be built on and expand as and when Covid restrictions allow. Additional resources made available during break and lunchtimes, increased the percentage of pupils recorded being active at break and lunchtimes. 'Mile a Day' initiative was monitored and reinstated to increase the daily physical activity of pupils.	
		PE Specialist to source and purchase a range of resources to use during morning breacktime and lunchtime to encourage the pupils to be active during these times with the playleaders to support.		



<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A B C D E F G</p>	<p>HOS and PE specialist to monitor PE coverage to ensure all areas are taught and pupils are given opportunities to develop a range of sporting skills.</p> <p>PE specialist to investigate Healthy School Charter mark – actions needed to be taken and strategies to put in place.</p> <p>Implement sports play leaders.</p> <p>Develop links to Hub schools to develop network.</p> <p>Academy to continue to offer KS1 early swimming lessons to target children that cannot swim and increase overall percentage of swimmers come year 6.</p>	<p>All areas of PE covered, offered and delivered through quality first teaching. Academy gains a Healthy Schools Charter Mark raising the awareness of a healthy lifestyle.</p> <p>All staff on board and supportive with PE and 30:30.</p> <p>Sports play leader role embedded raising pupil activity during daily break times. Support links with Hub schools in place developing a network of support and additional guidance.</p> <p>Children Know the importance of Physical health and wellbeing giving them the encouragement to mould into an all-round more versatile pupil.</p> <p>Review: Due to Covid 19 this area was not fully actioned or implemented so will be carried over into Academic year 2021/2022 to be actioned and implemented.</p> <p>Importance of health and wellbeing has been delivered during discrete teaching sessions during 2020/2021. School participated in National wellbeing campaigns also.</p>	<p>Curriculum can be adapted and changed as and when needed enabling us to continually assess on areas to improve.</p> <p>By supporting Teachers and assessing curriculum adaptations teacher’s confidence will be boosted and children will continue to benefit from the ever-increasing quality of PE in our school.</p> <p>Charter mark can be continued into next academic year.</p> <p>Play leaders will be able to train pupils to continue with their role in the summer term to ensure the provision is available in the next academic year.</p> <p>More opportunities will continue to build on pupil’s confidence and encourage them to want to better themselves in other areas.</p>
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>A B C D E</p>	<p>PE Specialist will provide staff with CPD opportunities as they arise to build on staff's knowledge and confidence.</p> <p>Forest School adult will provide active, outdoor learning opportunities - noticeable decline in fitness and co-operation in key year groups due to COVID 19. Identified a need to increase this through Forest school.</p>	<p>An increase in staff confidence, knowledge and skill evident during learning walks. Qualified forest school leader – providing additional active and outdoor learning opportunities for pupils. Demonstrating an increased confidence, knowledge and skill.</p> <p>Review: PE Specialist has continued to work on fitness levels during Fitness based PE lessons and provided advice and support to Teachers. Qualified forest school leader provided additional active and outdoor learning opportunities for pupils during Autumn and Summer term. Demonstrating an increased confidence, knowledge and skill.</p> <p>PE Specialist will continue to build on the children's confidence, fitness and Mental Health and Wellbeing to reduce the effects caused by Covid 19</p>	<p>PE specialist able to provide all staff with on going CPD in areas they feel unconfident in to increase and build on their confidence in the subject.</p> <p>Review to take place with all staff at the end of the year to prepare for the CPD requirements following year enabling the PE Specialist to put forward courses needed at the start of the academic year.</p> <p>Identify an adult in school to train to become a Forest School leader and discuss with Newquay Forest School and Area Tribal Rangers.</p>
<p>4. Broaden experience of a range of sports and activities offered to all pupils.</p>	<p>A B C D E F G</p>	<p>PE specialist to ensure a range of sporting opportunities are available linked to after school clubs and attendance at sporting events.</p> <p>PE specialist to support play leaders with delivering sporting opportunities during break and lunchtime.</p>	<p>All pupils taking part and experiencing new sports activities and sporting challenges both in taking part and by leading activities during Physical Education after school sports activities and inter school sport events.</p> <p>By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.</p> <p>Review: Cornwall Segway event booked or KS2 – opportunity to raise profile of new sport experience. Circus Into Schools booked – opportunity for whole school to participate and experience active sporting challenges. Due to Covid19 implications this target was not fully actioned or implemented so will be carried over into Academic Year 2021/2022.</p>	<p>Continue to look for varied and different sports to suit all natures of pupils.</p>



5. Increased participation in competitive sport.	A	PE specialist to track pupil participation in sport clubs and competitions.	Evidence of an increased involvement of children in local clubs.	Children's positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future.
	B			
	C			
	D	PE specialist to ensure a range of pupils are being offered the opportunities and encouraged to take part.	A wide range of After School Clubs in place. (Spring and Summer term)	
	E			
	F			
	G			
	H			
Review: Due to Covid all face to face opportunities were restricted, with many only allowed to take place virtually. After school clubs were also limited due to the requirement to maintain the 4 school bubbles with no mixing permitted. PE specialist tracked participation in summer term clubs. PE Specialist will continue to offer opportunities as and when they arise and encourage children to take part in the academic year 2021/2022.				

Colour key

Pink – achieved and embedded.

Yellow – actions taken but requires embedding.

Green – actions taken, and implementation begun – focus area for 2021 2022.

Red – not able to action due to COVID19 – focus area for 2021 2022.