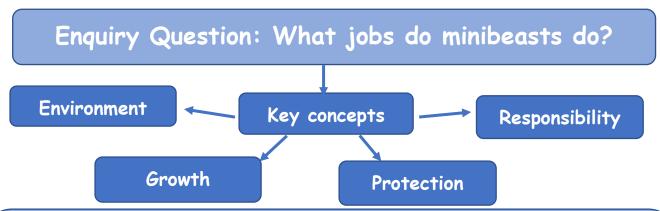


Summer Term 1
Class 1





Overview

This half-term we will exploring the question: What jobs do minibeasts do? We will find out about the vital role that minibeasts (such as bees, butterflies, ladybirds and worms) have in nature's lifecycles and the environment. We will learn about seasonal changes and consider ways to care for and protect our environment. We will read key texts such as The Very Hungry Caterpillar, The Bad Tempered Ladybird and Superworm!

Prime Areas

Personal, Social and Emotional Development Show sensitivity towards others and listen to
their ideas/thoughts. Begin to be able to
negotiate with others and find solutions. Manage
and regulate our feelings and behaviours. Our
Jigsaw Theme this half term is 'Relationships'.
Communication and Language - Listen to others
when they talk and share their ideas. Show an
understanding of what they have said by
responding with a comment or question. Build new
vocabulary around bugs, environment and change
and use scientific words to name and explain our
own knowledge.

Physical Development - Strengthen tripod pencil grip and master letter formation for neat and consistent handwriting. Continue to develop scissor control for cutting paper and thin materials. Play games and develop athletic skills. Follow simple safety rules and routines when using equipment.

Specific Areas

Literacy -

YR - Listen to stories about bugs and changes in the garden. Continue to practice Set 2 sounds and begin to learn some set 3 sounds. Practise segmenting and blending words with set 2/3 sounds for simple reading and writing. Learn some high frequency (red) words. Write with consistent finger spaces and a full stop and master correct letter formation.

Y1 - Continue to practice set 2 and set 3 sounds and build up sentence structure adding interesting word choices such as adjectives and verbs. Learn the correct formation for capital letters.

Maths -

YR - Explore teen numbers and place value to 20, adding on and counting back, doubling, halving and sharing. Investigate odd and even numbers. Make repeating patterns and use simple measurements.

Y1 - Place value to 100. Multiplication and division, introduction to fractions. Time and money, geometry - position and direction.

Understanding the World - Observe changes in our environment and gain knowledge about what plants need to grow. Find out what minibeasts live in our gardens and what role they play in the environment. Think about our relationships with others around us and how to look after each other. Continue to use technology to support learning. Find out why and how Christians worship God.

Expressive Arts and Design - Mix colours and explore different painting techniques.

Observational drawing, looking at patterns in the environment. Use collage materials and create different textures. Continue to explore rhythm and rhyme through songs and music.

<u>Learning at Home</u> – Please support your child's educational development by ensuring that you complete homework together.

Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Children have words to practice speed reading in reading records.	Books changed on Mondays, Wednesdays and Fridays.
Writing	Please practice handwriting/spellings	In a green homework folder, every Monday
Maths	Please practice simple number activities or shape work.	In your green homework folder half termly.

Intended Outcome

The children will be able to identify the important key roles that minibeasts have to ensure that plants can grow and survive. They will be able to use language to explain their understanding. Children will understand their own role in the protection of wildlife and the environment.

Important Diary Dates

25.04.22 - Summer Term 1 begins

02.05.22 - Bank Holiday

05.05.22 - RE Day

23.05.22 - Class trip to Carlyon Bay (info to follow)

27.05.22 - Jubilee Day - School Closed

30.05.22 - Half Term

06.06.22 - Inset Day - School Closed

07.06.22 - Summer Term 2 begins

26.07.22 - Last day of term - 2pm Finish



This overview
shows the
intended
learning, which
may change
due to pupil
interests.