



### Curriculum - Explore

Welcome to a splendid Summer Term at Summercourt Academy packed full of inspiring learning opportunities, a new project enquiry question and incredible stories that will broaden children's understanding of the world around them! Read on for more information!

## <u>Literacy</u>

**Reading:** Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /oo/ sound can be spelt ue, u-e, or u). Children will also learn to read multi-syllable words.

Comprehension: Children will continue to retrieve information, recall and order events from a text. They will also learn explain the meaning of words in contexts and to suggest how characters might feel or think based on what is being said and done.

<u>Writing</u>: Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly. They will use "and", "but", "so", "because" to join sentences.

Y2 – To write both fiction and non-fiction texts using several sentences punctuated correctly. Begin to use a range of punctuation (full stops, commas, question marks, exclamation marks, apostrophes) and to use adjectives, adverbs, conjunctions to make writing more descriptive and effective.

Class Books: Superhero Dad's day off

Mr Majeska

#### **Maths**

Count in 1s, 2s, 5s, 10s to 100;

Recall addition and subtraction number facts within 10 and multiplication and division facts (2, 5, 10, 3) tables.

Standard and non-standard partitioning of numbers up to 100.

Consolidate addition and subtraction of a 2 digit number with 1s, 10s, and any 2 digit number.

Make equal groups and show multiplication as repeated addition and show division as grouping or sharing.
Read scales with divisions of 1, 2, 5, and 10. Use an array to represent and work out multiplication and division.

Revise and apply the 4 calculation skills in solving Maths problems in real life context.

# Launch "Superpower" Day

Watch The Incredibles clips. Design and make our superhero costumes;



- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
  - Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.

### Other curriculum areas

**Geography**: Use simple compass directions (North, South, East and West) and locational and directional language (such as near and far; left and right), to describe a location and routes on a map. Devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

**History**: Learn about local historical places and people (Rowena Cade and the Minack). Changes within living memory. How has the improvement of transports made the world more connected? How has the way we communicate changed over time? How has food changed in the last 60 years?

PHSE - Jigsaw Puzzle 5: Relationships; Jigsaw Puzzle 6: Changing Me

**RE:** Who is Jewish and how do they live? How should we care for others and the world, and why does it matter?

### **Intended Outcome**

Empowering children to tap into their inner powers, they will learn to build *empathy* and *compassion* towards one another and consider these as their great healing power. They will also discover their super strength of *enduring* a difficult or unpleasant process without giving way.

From finding awe in the world, to understanding and embracing big feelings, the activities at the heart of this project are designed to help children discover the wonder of themselves.

## **Important Diary Dates**

- 21.4 Year 1 Hearing Screening
- 23.4 Superpower Launch Day.
- 3.5 Bank Holiday Monday.
- WC 31.5.21: HALF TERM BREAK
- 7.6 School closed INSET day
- 9.6 Weekly Forest School sessions start



This overview shows the intended learning, which may change due to pupil interests.