



Spring Term Class 3



Enquiry Question: *Can One Person Change The World?*

responsibility

hope

Key concepts

community

determination

Curriculum - Discover

During this project, we will explore whether it is possible for one person to change the world and will learn about a range of key individuals whose actions have had a lasting impact upon society. We will examine whether we have a personal responsibility to make the world a better place and if so, what we can do to implement change.

Literacy

- *Flotsam* by David Wiesner (Character, setting and plot)
- Instruction writing (*The Windmill Farmer* - digital literacy)
- Biography writing - based on Rosa Parks and Martin Luther King
- *The Flower* by John Light (Narratives)

Class Novel:

Matilda - Roald Dahl

Maths: Place value, adding and subtracting.

Y3: Multiplication and division with a focus on the 2 to 9 times tables.

Y4: Distributive law, 11 and 12 times tables, division with remainders, short division, area and perimeter.

Launch Week

Pupils will explore the history of computers and the immense impact of the technological revolution. They will then participate in a series of computer coding lessons.

Plants



- Identify and describe functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth.
- Investigate how water is transported within plants.

The Environment

- Recognise that living things can be grouped in a variety of ways.
- Recognise that environments can change and this can sometimes pose dangers to living things.

Other curriculum areas (ART/DT/RE/ and PE)

- ART/ DT: design a t-shirt with an ethical message.
- Computing - design and write programmes designed for a specific purpose. Explore the impact of computers and digital the world of technology on modern life.
- Geography - Identifying the Equator, Tropics, Arctic and Arctic Circle. Examining and explaining vegetation belts, biomes, climate zone, and time zones. Comparing the human and physical geography of the U.K and Spain.
- RE: What is it like to follow God? Aspects of Muslim worship and festivals.
- PE: invasion games: hockey and football.

Intended Outcome

Pupils will design a T-Shirt with an ethical message which will be printed by a local business and will be available to purchase. Profits from the T-Shirt sales will go to one charity decided upon by the whole class.

Important Diary Dates

- Forest school sessions - Each Wednesday from 12th January - Wednesday 2nd March (inclusive)
- Rugby with the Cornish Pirates - Each Thursday from 6th January - 10th February (inclusive)
- Dates of educational visit and T-Shirt sales TBC



This overview shows the intended learning, which may change due to pupil interests.