Year 6 Triangle of Success

- Accurate use of connectives, openers and adverbials with and across sentences and paragraphs.
- Ensuring the language used applies to the target audience

Full range of KS2 punctuation

A.! ? "Hi!" ; : ' -



Y5&6 spellings

New Curriculum Spelling List Years 5 and 6

***Control of the Control of the Cont



- The Triangle of Success helps you to select features that will improve your writing
- The pictures are to remind you of the relevant word back sheets available to support you.
- Remember that writing is a process. The very best writers create multiple drafts before completing their final piece.
- If you do not have a purple pen at home, don't worry! You can use any coloured pen to complete your edits.

Year 6 Greater Depth Triangle of Success

- Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.
- Conscious and deliberate use of passive in some passages where the person or thing
 doing the verb is less important than the thing they do it to i.e. The boy left the
 window open. becomes The window had been left open.

Distinguish between the language of speech and writing and choose the appropriate register, vocabulary and grammar.



Full range of KS2 punctation - minimal errors.



- These greater depth features build upon the features from the main "Year 6 Triangle of Success." And should not be used by itself.
- If you wish to reach greater depth standard in writing, you will need to include features from both triangles.