



Autumn Term 2
Class 1



Enquiry Question: Who lives in the Woods?

Environment

Key concepts

Seasons

Responsibility

Overview

As we move into the second half of the Autumn Term we are going to be looking closer at the seasonal changes around us. Our new project enquiry question will also involve the children exploring our natural environment and finding out which animals live in the woods. We will continue to build on relationships and routines and begin the festive celebrations during December...Nativity here we come!!

Prime Areas

Personal, Social and Emotional Development – Building on friendships and continuing to develop sharing, turn taking and good listening skills with our friends. Naming and exploring feelings and emotions and learning strategies to self-regulate emotions when upset or angry.

Communication and Language – New vocabulary in the woods. Listening to and joining in with rhymes and stories (tradition and familiar stories). Asking questions and responding to others to gain more information and continue dialogue. Talk about ourselves and express interests and share experiences. Retell parts of a story using story language.

Physical Development – Continue to develop a strong tripod pencil grip and practice correct letter formation (see the green sound book sent home). Use scissors and other tools to make changes to materials. Leap into life programme – explore body shape and balance. Develop rhythm and movement. Change speed and be able to stop and be still. Simple yoga poses and meditation techniques to relax

Specific Areas

Literacy –

YR - Listening to stories about the natural environment around us. Continue to read and write set 1 simple sounds. Practising segmenting and blending sounds together to read and write simple words. Learn some high frequency (red) words.

Y1 – Continue to build phonological skills to write simple sentences with finger spaces, full stops and a capital letter. Continue to speed read and write high frequency (red) words.

Maths –

YR Recognising numerals 6-10. Subitise to understand the value of up to 10 objects. Simple calculation within 5. One more and one less. Number bonds to 5. Compare quantity. 2d shapes and their properties.

Y1 – Consolidate number and place value within 10. One more and one less within 10. Simple calculation within 10. 2d shapes and their properties.

Understanding the World –. Identify the changes in the season of Autumn. Talk about features of animals and natural objects. Investigate the woodlands and experience outdoor adventure. The place where we live and things we do with our families. Christmas season and celebrations. Ipad programmes and interactive whiteboard games.

Expressive Arts and Design – learn to sing some new Autumn/Nativity songs and explore new vocabulary. Use simple percussion to tap rhythms and beat. Dance and movement. Christmas crafts.

Learning at Home - Please support your child's educational development by ensuring that you complete homework together.

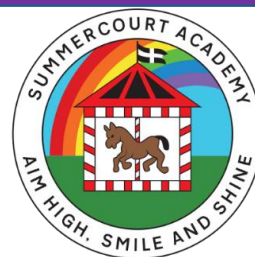
Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Children will have words to practice once set 1 sounds have been learnt.	Books changed on Mondays, Wednesdays and Fridays.
Writing	Reception - Please practice the letter formation. Year 1 - Please practice spellings (spelling test on a Friday).	In a blue homework folder, every Friday.
Maths	Please practice simple number activities or shape work.	In a yellow homework folder half termly.

Intended Outcome

The children will be able to name and talk about different British Wildlife. They will confidently observe changes in the environment around them

Important Diary Dates

- 30/10/19: Parent meetings
- 06/11/19 (4pm): Bedtime stories and Phonics Workshop
- 13/11/19: Class 1 trip to Newquay Forest School
- 14/11/19: Tempest Individual/Sibling photos
- 16/12/19 (2pm) and 17/12/19 (9:30am): Class 1 and 2 Nativity
- 20/12/19: Last day of Term (2pm Finish)
- 07/01/19: Spring Term Begins



This overview shows the intended learning, which may change due to pupil interests.