

## Summercourt Remote Learning Plan



### **What 'remote learning' can I expect from Summercourt Academy?**

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

**EYFS/Class 1 content will be delivered through Tapestry**

**KS1/KS2 (Class 2, 3 and 4) content will be delivered through Google Classroom**

Please ensure that you have a login for the above so you can access learning for your child/ren.

In addition to school content provided, the government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives.

<https://www.thenational.academy/>

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Summercourt Academy has developed the following plan.

This plan will be applied in the following instances:

1. An individual is self-isolating because of symptoms or a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in a bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### **Learning platforms**

Within all plans, teachers will set appropriate work to support our current curriculum, primarily supplemented by a range of resources provided by Literacy Shed, BBC bitesize and White Rose Maths for KS1 and KS2 and Oak Tree Academy.

Children will remain in contact with their Class teacher through Tapestry and Google Classroom (to share successes and communicate). Google Classroom can be accessed through our school website login link. (See the green icon above).

White Rose Maths resources will be used as they are matched to our current maths curriculum model and calculation policy. Our calculation policy is available on the school website and within google classroom. Children are very used to seeing these resources.

In mathematics, TT Rockstars, Top Marks and Maths frame will all also be utilised to support the acquisition and retention of basic core skills for KS1 and KS2.

Pupils will be able to interact with their teachers asking questions, getting timely responses and having their work marked where appropriate. Our school website, class pages and our social media sites will be used to celebrate learning.

Remote learning will be set, marked and responded to via Google Classroom for Class 2 - 4 (Years 2-6) or Tapestry for Class 1 (EYFS – Y1). Teachers have created suggested timetables for when working at home.

## Remote Learning Class 1

Tapestry will be used in Class 1 to communicate with parents and set appropriate learning activities. Parents will receive notifications on their Tapestry app to direct them to any new learning opportunities (this may be via a 'Memo' or an 'Activity' on the web version of Tapestry). We encourage parents to upload their own observations linked to Home Learning activities. Teachers will respond to these to support learning at home and provide support and encouragement to your child.

Whilst waiting for any Home Learning to be uploaded / set via Tapestry, (this may take 24 hours from the point of initial isolation) we would encourage all parents to support their child by:

\*Reading home reading book

\*Practising daily handwriting / spelling sheet (in child's yellow homework folder)

\*Reviewing and practising sounds learnt so far (these would be in the sounds in the yellow homework folder)

\*Practising simple counting activities (counting steps, counting cups, counting claps etc)

## Remote Learning Class 2, 3 and 4

| Circumstance              | Remote Learning  |   |               |   |                        |               |  |                        |               |  |              |               |  |
|---------------------------|--|---|---------------|---|------------------------|---------------|--|------------------------|---------------|--|--------------|---------------|--|
| Day One of Self-Isolation | <p>On Day One of your child not being in school, please use your child's login and the internet to access a variety of websites for general work. Here is a suggested timetable:</p> <table border="1" data-bbox="480 958 1522 1597"><tbody><tr><td data-bbox="480 958 632 1160"><b>Maths</b></td><td data-bbox="632 958 767 1160">30-60 minutes</td><td data-bbox="767 958 1522 1160">TT Rockstars / White Rose Maths / Oak Academy - <a href="https://classroom.thenational.academy/schedule-by-year">https://classroom.thenational.academy/schedule-by-year</a></td></tr><tr><td data-bbox="480 1160 632 1339"><b>English Writing</b></td><td data-bbox="632 1160 767 1339">30-60 minutes</td><td data-bbox="767 1160 1522 1339">Choose an activity from Pobble 365 – an image with creative writing ideas to use <a href="https://www.pobble365.com/">https://www.pobble365.com/</a> / Oak Academy</td></tr><tr><td data-bbox="480 1339 632 1485"><b>English Reading</b></td><td data-bbox="632 1339 767 1485">30-60 minutes</td><td data-bbox="767 1339 1522 1485">Read your school reading book or read an online story using the researchify link - <a href="https://researchify.co.uk/">https://researchify.co.uk/</a> / Oak Academy</td></tr><tr><td data-bbox="480 1485 632 1597"><b>Topic</b></td><td data-bbox="632 1485 767 1597">30-90 minutes</td><td data-bbox="767 1485 1522 1597">Oak Academy – pick a subject of interest for your year group</td></tr></tbody></table> <p data-bbox="624 1630 1378 1704" style="text-align: center;"><b>Please make use of the following apps:<br/>TT Rockstars, Accelerated Reader– and websites too:</b></p> <p data-bbox="480 1742 695 1778"><a href="#">Oak Academy</a></p> <p data-bbox="480 1794 643 1830"><a href="#">Pobble 365</a></p> <p data-bbox="480 1845 820 1881"><a href="#">Researchify for Reading</a></p> <p data-bbox="480 1897 735 1933"><a href="#">White Rose Maths</a></p> <p data-bbox="480 1948 649 1984"><a href="#">BBC Bitesize</a></p> <p data-bbox="480 2000 644 2036"><a href="#">Oxford Owl</a></p> | <b>Maths</b>  | 30-60 minutes | TT Rockstars / White Rose Maths / Oak Academy - <a href="https://classroom.thenational.academy/schedule-by-year">https://classroom.thenational.academy/schedule-by-year</a> | <b>English Writing</b> | 30-60 minutes | Choose an activity from Pobble 365 – an image with creative writing ideas to use <a href="https://www.pobble365.com/">https://www.pobble365.com/</a> / Oak Academy | <b>English Reading</b> | 30-60 minutes | Read your school reading book or read an online story using the researchify link - <a href="https://researchify.co.uk/">https://researchify.co.uk/</a> / Oak Academy | <b>Topic</b> | 30-90 minutes | Oak Academy – pick a subject of interest for your year group |
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| <b>Topic</b>              | 30-90 minutes  | Oak Academy – pick a subject of interest for your year group  |               |   |                        |               |  |                        |               |  |              |               |  |

|  |  |
|--|--|
| <p>My child is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p> | <ul style="list-style-type: none"> <li>• <b>Maths</b> uploaded to Google Classroom / Tapestry, following on or, if possible, mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used to support lessons in school), the PowerPoints shared in the classroom and resources/worksheets used in the classroom.</li> <li>• <b>English</b> uploaded to Google Classroom / Tapestry following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. English tasks will consist of Reading/Phonics, Writing, Spelling and Grammar activities in line with the class timetable.</li> <li>• <b>Phonics for EYFS and KS1</b> to work on the sounds your child will be missing.</li> <li>• <b>Project/Science task(s)</b> following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google Classroom/ Tapestry along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.</li> </ul>              |
| <p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>   | <p>As above and in addition:</p> <ul style="list-style-type: none"> <li>• <b>PowerPoint Learning/Support (When necessary)</b>– this will look different depending on the age of the children. This will be a short PowerPoint/Video delivered by the class teacher.</li> <li>• <b>1:1 support</b> if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls with your child's 1:1 support TA. They will usually be expected to still complete the learning set on google classroom.</li> <li>• <b>Feedback</b> will be more bespoke to individuals to identify any misconceptions and address these.</li> <li>• <b>Arbor Class Text Message weekly</b></li> <li>• <b>Arbor Email: Home Learning Overview containing learning ideas</b></li> <li>• <b>Staff will timetable a phone call to each family, during any bubble closure support the learning.</b></li> </ul> <p>Teachers will also share an overview of home learning – this will consist of core subject lessons, a STEAM curriculum, project activities, mindful activities and additional learning assigned to folders on Google Classroom.</p> <p>Completed work should be shared and uploaded to Google Classroom (this could be a photograph). Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Tapestry or Google Classroom.</p> |

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Summercourt Academy makes that provision available and accessible to all. However, if children themselves are too ill to engage then they should not be expected to complete any home learning.**

# Full National Lockdown

## Learning expectations:

- Children are expected to complete on average around 3 hours per day within EYFS and Y1&2, and around 4 hours in KS2 Y3 – Y6.
- Teachers will ensure the learning is available on the learning platforms for the next day by 6pm the previous evening. (Please complete this learning the following day).
- Best endeavours will be made to ensure that the learning matches what pupils would have learnt in school. Learning will be sequential and will build on or revisit prior knowledge.
- If children are not in school, remote learning is compulsory.
- Parents and Carers are requested to support their child/children to access, complete and submit home learning; setting routines to support their child's/children's education.
- Adults within the school will regularly check to ensure that children are engaging with their learning. Where learning isn't being completed, relevant adults will follow up with families in a timely manner.

## Class 1 (EYFS and Year 1)

### **Maths**

- 5 lessons including videos outlining the learning for the session.
- Misconceptions or further challenge will be addressed via Tapestry comments.

### **Literacy**

- A daily Read Write Inc session, including videos outlining the learning.
- A daily handwriting activity linked to the day's phonic session.
- A daily reading or writing activity with a supporting teacher video if appropriate.
- Misconceptions or further challenge will be addressed via Tapestry Comments.
- Weekly opportunity to obtain home reading books linked to most recent reading assessment.

### **Project**

- A range of activities related to this term's project. This may be supported by a video if appropriate.
- A weekly STEM learning opportunity linked to Science.

### **Mindfulness**

- Activities related to supporting pupil wellbeing linked to mindfulness. This may be supported by a video if appropriate.

## Class 2 – 4 (Year 1 – 6)

Appropriate learning will be set for your child via Google classroom.

### **Maths**

- 5 lessons including videos outlining the learning for the session (Answers will be uploaded for marking for KS2 daily and when applicable for KS1).
- Misconceptions or further challenge will be addressed via Google Classroom comments.

### **Literacy**

- A daily phonics/Spelling or SPAG activity.
- A daily reading activity with a supporting teacher video if appropriate.
- A daily writing activity with a supporting teacher video if appropriate.
- Misconceptions or further challenge will be addressed via Google Classroom comments.
- Weekly opportunity to obtain home reading books linked to most recent reading assessment.

### **Project**

- A range of activities related to this term's project. Sessions will follow the planned sequence of lessons for this term. This may be supported by a video if appropriate.
- A weekly STEM learning opportunity linked to Science.

### **Mindfulness**

- Activities related to supporting pupil wellbeing linked to mindfulness. This may be supported by a video if appropriate.

## **SEND (Special Educational Needs and Disabilities)**

We recognise that some pupils may not be able to access remote education without additional support. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils on an individual basis. This may involve the provision of additional resources and equipment, differentiated learning, daily intervention activities and individual timetables.

### **Teams Meetings**

- Weekly Teams meeting with class. Dates and Times TBC in due course. This is an online meeting where learning will be celebrated and a time to say hello/ see friends from within the classroom and at home.

### **Marking/Feedback**

- All pupil learning will be acknowledged daily with positive feedback comments/next step focussed on writing development (if applicable).
- Answers for maths and problem solving will be made available daily.
- Reading progression will be checked and acknowledged through AR quizzes for KS2 when completed.

To enable teachers to provide feedback to pupils with reference to the work they are completing, parents/carers or pupils are requested to share and submit the learning being completed.

### **Class 1**

Parents to continue to use **Tapestry** as they would do normally. We are specifically requesting for parents to upload Tapestry observations. This could consist of a weekly update containing photos to share your child's learning for the week. We also welcome daily observations and photos.

### **Class 2, 3 and 4**

This can be done a variety of ways:

- You are able to upload attachments of photos or pdf documents to tasks daily, via the hand in section where you will be able to upload attachments.
- Some tasks set will also be via a google document which pupils will be able to type on to save their learning this way and turn in/submit.
- Teachers will create an assignment to allocate an area in Google Classroom for any other completed learning. **WB 11.1.21 Topic work and any other work you would like to hand in.**
- Parents are also welcome to email evidence of home learning into school via [hello@summercourtacademy.org](mailto:hello@summercourtacademy.org)

### **Additional learning resources parents may wish to engage with:**

#### **Class 1**

- White Rose Maths – <https://whiterosemaths.com/homelearning/> - Daily Maths lessons
- Numberblocks – <https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Great maths videos to support maths learning
- Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>
- Oxford Owl – <https://www.oxfordowl.co.uk/> for free eBooks to read (you will need to register on the website to set up a free account)
- Ruthin Miskin you tube channel – <https://www.youtube.com/c/RuthMiskinTrainingEdu> - Daily lessons to support phonics learning

PE with Joe – <https://www.youtube.com/user/thebodycoach1> A huge bank of 30 minute activity sessions for children to do at home with their family

### **Class 2**

- White Rose Maths – <https://whiterosemaths.com/homelearning> - Daily Maths lessons
- Numberblocks – <https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Great maths videos to support maths learning
- BBC bitesize - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Oxford Owl – <https://www.oxfordowl.co.uk> - free eBooks to read (you will need to register on the website to set up a free account)
- Ruthin Miskin you tube channel – <https://www.youtube.com/c/RuthMiskinTrainingEdu> - Daily lessons to support phonics learning
- Literacy shed - <https://www.literacyshed.com/the-ks1-shed.html> - for creative writing
- PE with Joe – <https://www.youtube.com/user/thebodycoach1> - A huge bank of 30 minute activity sessions for children to do at home with their family

### **Class 3**

- White Rose Maths – <https://whiterosemaths.com/homelearning> - Daily Maths lessons
- BBC bitesize - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Literacy shed - <https://www.literacyshed.com/the-ks1-shed.html> - for creative writing
- TTRS - <https://trockstars.com/>
- Multiplication - <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- Topmarks (All subjects) - <https://www.topmarks.co.uk/>
- PE with Joe – <https://www.youtube.com/user/thebodycoach1> - A huge bank of 30 minute activity sessions for children to do at home with their family

### **Class 4**

- White Rose Maths – <https://whiterosemaths.com/homelearning> - Daily Maths lessons
- BBC bitesize - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Literacy shed - <https://www.literacyshed.com/the-ks1-shed.html> - for creative writing
- TTRS - <https://trockstars.com/>
- Multiplication - <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- Topmarks (All subjects) - <https://www.topmarks.co.uk/>
- PE with Joe – <https://www.youtube.com/user/thebodycoach1> - A huge bank of 30 minute activity sessions for children to do at home with their family

Best endeavours will be made to support families in accessing learning online, whether that be through loaning of devices, supporting with acquiring more mobile data or support with their current technology products. Where children are unable to access online materials, paper copies will be provided for our children. Arrangements will be made for collection and submission of work either through postal deliveries or allocated location and times.

This plan complies with the expectations and principles outlined in the DfE document Guidance for Full Opening of Schools. [Actions for schools during the coronavirus outbreak - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak)

The guidance has been written, taking in to account the EEF's 'Best evidence on supporting students to learn remotely' April 2020 and the DfE's guidance, Jan 2021. [What's working well in remote education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/whats-working-well-in-remote-education)