



**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- **5.** increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£16,959
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance o least 25 metres?	of at 🥠
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but to must be for activity over and above the national curriculum requirements. Have you used it in this way?	this Yes/No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff Mandi Norton and Louise Savage responsible	Lead Governor responsible	Andrea Brion
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**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to <u>www.cornwallsportspartnership.co.uk/pe-and-school-sport</u>). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.





Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<section-header><section-header></section-header></section-header>	<ul> <li>PE curriculum aim: <ul> <li>Provide effective and plentiful resources</li> <li>Embed active in lessons and develop 'Physical Literacy'.</li> <li>Monitor PE coverage to ensure all areas are taught and pupils are given opportunities to develop a range of sporting skills.</li> <li>Provide a range of extracurricular activities to ensure all sporting opportunities are offered.</li> <li>Promote a healthy lifestyle within the Summercourt curriculum to encourage pupils to lead healthy and active lifestyles outside and inside school.</li> <li>Offer CPD opportunities for staff to enable high quality teaching of PE and Sport.</li> <li>Staff to continue to up skill in a range of sports and activities, both in curricular and non-curricular time through further CPD opportunities and through PE specialist guidance and training.</li> <li>Continue to embed 30 mins daily additional exercise opportunities within whole curriculum.</li> </ul> </li> </ul>	£1062 (Equipment)		





	develop staff knowledge and skill		
	once termly. Pupils will be given		
	opportunities to attend		
	competitions.		
	Implement PE and Sport		
	premium questionnaire to analyse pupil and parental view		
	of sport curriculum coverage.		
	Physical Activity, Health and Wellbeing	£ 1132	
	Aims:	Overtime	
	Continue to develop Swimming		
	programme offered. (Offer		
	separate KS1 and KS2 provision to raise percentage of pupils		
	achieving their 25m and self-		
	rescue qualifications)		
	<ul> <li>Apply and achieve the Health</li> </ul>		
	Schools charter mark raising the		
	<ul><li>awareness of a healthy lifestyle.</li><li>Embed 'born to move'</li></ul>		
	<ul> <li>Embed 'born to move' programme across academy.</li> </ul>		
Physical Activity,	<ul> <li>Continue to embed 30 mins daily</li> </ul>		
Health & Wellbeing	additional exercise opportunities		
	within whole curriculum through		
all young people are aware of health related issues and are supported to	CPD training for staff.(Continue		
make informed choices to engage in an	to embed and use 'Go Noodle',		
active and healthy lifestyle	`BBC Super movers' `Jumping Johnny' etc		
	<ul> <li>Implement sports play leaders to</li> </ul>		
(Key Indicator 1)	raise pupil engagement in		
	additional sport exercise.		
	Further embed the `Mile a Day'		
	strategy. Share vision with parents.		
	<ul> <li>Monitor and improve consistency</li> </ul>		
	of daily active programmes used		
	across the school.		
	Link with Cornwall Healthy		
	School programme.		
	<ul> <li>Increase range of sport clubs offered – link with outside</li> </ul>		
	providers e.g. rugby (Exeter		
	Chiefs), tennis etc.		 





	<ul> <li>Carryout and analyse a parental and pupil questionnaire linked to physical activity, health and wellbeing aspect of PE and Sports.</li> <li>Ensure yearly Newquay Primary Festival Programme planner is in place and followed.</li> <li>Develop links to Hub schools to develop network.</li> </ul>		
<b>Diverse &amp;</b> <b>Inclusive</b> provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people <b>(Key Indicator 4)</b>	<ul> <li>Diverse and Inclusive aims:</li> <li>Our PE specialist will deliver sessions for our pupils who require an intervention with the fundamental movement skills.</li> <li>Teaching Assistants will be empowered through CPD to lead Fun Fit sessions for pupils with additional needs or SEMH concerns.</li> <li>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum. For example, accessible bikes or scooters.</li> <li>Attend Projectability Festival in St Austell aimed at pupils with additional needs.</li> <li>Ensure all pupils are enabled to access provision through additional resources or adult support.</li> </ul>	£6959 (Resources)	
<b>Competitions</b> Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities <b>(Key Indicator 5)</b>	<ul> <li>Competition aims:</li> <li>Follow Newquay Partnership and Aspire yearly sporting events programme participating in competitions.</li> <li>Continue to request parental support with transporting pupils to sporting events.</li> <li>Increase percentage of pupils attending competitive events.</li> </ul>	£1000 (Aspire sport)	





	<ul> <li>Subsidising the cost of transport for children to attend more opportunities off site at all levels.</li> </ul>		
<b>Leadership, Coaching &amp; Volunteering</b> provide pathways to introduce and develop leadership skills	<ul> <li>Leadership, coaching and volunteering aims:</li> <li>Implement sports play leaders to develop the upper KS2 leadership skills.</li> <li>Enrol pupils in UK sports leadership course. (Purchase uniform to enable sports leaders to be identifiable)</li> <li>Advertise opportunities to parental volunteers to support with PE and Sport provision.</li> <li>Purchase Arena subscription to support with staff CPD linking with leadership.</li> <li>Train forest school leader through Arena provider.</li> </ul>		
<b>Community</b> <b>Collaboration</b> ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	<ul> <li>Community collaboration aim:</li> <li>Make links with a different range of sports clubs and maintain the links with those already established.</li> <li>Continue to link with cluster Secondary Schools.</li> </ul>		
<b>Workforce</b> increased confidence, knowledge and skills of all staff in teaching PE & sport	<ul> <li>Workforce aims:</li> <li>Dedicated PE Specialist employed.</li> <li>Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Newquay Sports</li> </ul>	£6806	





<ul> <li>(Key Indicator 3)</li> <li>Network, Arena and also in - house training.</li> <li>Ensure PE specialist has a designated staff meeting to develop staff knowledge and sk once termly.</li> <li>Advertise partner memberships and Youth Sports Trust staff training opportunities.</li> </ul>		
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#### <u>2019/2020</u>

Sports Clubs	<b>Competitions</b>	<b>Achievements</b>	Yearly planner	Team/individual
			Attended = Not Attended	<u>or large scale</u>
			<u>September</u>	
Football KS1, Football KS2	Macron Football Festival	2nd	Mixed Football Festival Y5/6	Team
Table Tennis KS2	Cross Country x 4 Races	12 Qualified	Cross Country Race 1	Team/Individual/LS
Rugby KS2 Badminton KS2	Development Football Y5/6	2nd	G & T Surf Contest	Team/LS
Cricket KS2	CSG Netball Y5/6	1 <sup>st</sup>	October	
Curling KS1 Dance KS1	Girls Futsal Y5/6	3rd	CSG Netball Qualifier Y5/6	Team/Individual
Dodgeball KS1, KS2	Indoor Athletics Y5/6		Development Football Y5/6	Team
Rounders KS2				





Gardening KS1	Mixed Netball Y5/6	Girls Futsal Y5/6	Team
Netball KS2 Cross Country KS1, KS2	CSG Basketball Y5/6		
, - , - , -	Indoor Athletics Y3/4	<u>November</u>	
	CSG Indoor Athletics Y5/6	CSG Indoor Athletics Y5/6	Team/Individual
	CSG Level 3 county Netball Y5/6	Cross Country Y4/5/6	Team/LS
	CSG Indoor Athletics Y3/4	Mixed Netball Y5/6	
	Indoor Rowing Y3/4	CSG Basketball Y5/6	
	CSG Rugby Qualifiers		
	CSG Rugby Y5/6 Level 3		
	Cross Country Level 3 County		