

Summer Term Class 2



Enquiry Question: What were castles used for?

Power

Key concepts

Duty

Courage

Curriculum – Explore

Welcome to a splendid Summer Term at Summercourt Academy packed full of inspiring learning opportunities, a new project enquiry question and incredible stories that will broaden children's understanding of the world around them! Read on for more information!

Literacy

Reading: Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /oo/ sound can be spelt ue, u-e, or u). Children will also learn to read multi-syllable words.

Comprehension: Children will continue to retrieve information, recall and order events from a text. They will also learn explain the meaning of words in contexts and to suggest how characters might feel or think based on what is being said and done.

Writing: Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly. They will use “and”, “but”, “so”, “because” to join sentences.

Y2 – To write both fiction and non-fiction texts using several sentences punctuated correctly. Begin to use a range of punctuation (full stops, commas, question marks, exclamation marks, apostrophes) and to use adjectives, adverbs, conjunctions to make writing more descriptive and effective.

Class Books: Various versions of *Cinderella*
The Queen's dragon, *The Worst Princess*, *The Knight at drawn*

Maths

Count in 1s, 2s, 5s, 10s to 100;

Recall addition and subtraction number facts within 10 and multiplication and division facts (2, 5, 10, 3) tables.

Standard and non-standard partitioning of numbers up to 100.

Consolidate addition and subtraction of a 2 digit number with 1s, 10s, and any 2 digit number.

Consolidate multiplication and division as grouping or sharing. Apply the 4 calculation skills in solving Maths problems in real life context.

Read scales with divisions of 1, 2, 5, and 10. Measure weight/mass, volume/capacity and time.

Describe and sort 2D and 3D shapes.

Launch “Royal Party”

Design and make crowns; Story telling,
Play royal theme games, Painting
Royal portraits



- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.

- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.

Other curriculum areas

Geography: Use simple compass directions (North, South, East and West) and locational and directional language (such as near and far; left and right), to describe a location and routes on a map. Devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

History: Changes within living memory (Queen Elizabeth II).

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [William I, Elizabeth I and Elizabeth II]

Significant historical events, people and places in their own locality (Pendennis castle)

PHSE – Jigsaw Puzzle 5: Relationships; Jigsaw Puzzle 6: Changing Me

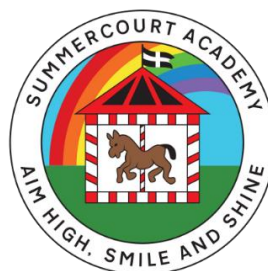
RE: Gospel: What is the good news Jesus brings? What makes some people and places in Cornwall sacred?

Intended Outcome

Children will investigate the development of castles and their purpose through time. They will locate significant castles around the UK, including Pendennis Castle in Cornwall, which we are planning to visit. They will explore what life was like in a Medieval Castle and enjoy many adventure stories with Dragons and Knights. The three concepts of **power, duty** and **courage** will be threaded throughout the project as they develop their understanding of the ever changing roles of British monarchs in history. Celebrating the Diamond Jubilee this summer, children will learn about the life and achievements of Queen Elizabeth II and compare her reign with other significant Kings and Queens.

Important Diary Dates

- 27.4 – Royal party Launch Day.
- 2.5 – Bank Holiday Monday.
- 26.5 – Jubilee celebration
- 27.5 – 5/6: **HALF TERM BREAK**
- 6.6 - School closed - INSET day
- 5.7 – Class 2 trip to Pendennis castle



This overview shows the intended learning, which may change due to pupil interests.