

Autumn Term 1 2022

Class 1

Enquiry Question: Who am I?

Key concepts

**Identity**

**Belonging**

**Friendship**

**Individuality**

**Overview**

Welcome to an amazing Autumn Term at Summercourt Academy packed full of inspiring learning opportunities. Our new project enquiry question will involve the children exploring their own identity and individuality whilst settling into school routines. In addition, we will focus on building new relationships and making new friends. We will be exploring a variety of story books, with a particular focus on the theme of “Being Me”.

**Specific Areas**

**Literacy**

**YR** - Listening to stories about different people and starting school. Learning to read set 1 simple sounds (phonemes) and to write these too (graphemes). Practising segmenting and blending sounds together to read and write simple words.

**Y1** – Continue to build phonological skills to write simple sentences with finger spaces, full stops and a capital letter.

**Maths**

Matching and sorting by colour, shape, size and object. Class routines, what happens now and next. Where do things belong, key positional language. Mathematical texts. Exploring new mathematical resources and language.

**Prime Areas**

**Personal, Social & Emotional Development** Meeting new friends, learning new names, settling into new rules and routines. Sharing resources and taking turns. Finding resources for myself and tidying up. Asking for help and trying new things. Following simple instructions and watching my teacher. Our Jigsaw theme is called ‘Being Me in My World’.

**Communication and Language**

Talking about myself and listening to others to talk. Listening to new and familiar stories with my class. Learning new words and using them in my play.

**Physical Development**

Being able to move, stop and be still. Following instructions to keep safe. Spatial awareness and movement games. Using simple tools to make marks and begin to use scissors to snip. Simple self-help skills, e.g. putting on coats and wellies and washing hands.

**Understanding the World** – Talk about myself and my family and the things that we like to do. Listen to others and understand that families are all different. Talk about and recognise differences in how we celebrate in our families. Identify the changes in the season. Our RE focus this term is ‘Being Special – Where do we belong?

**Expressive Arts and Design** – Learn to sing some new autumn songs and explore new vocabulary. Use simple percussion to tap rhythms. Draw myself and use simple collage materials to create representations.

**Learning at Home** - Please support your child’s educational development by ensuring that you complete homework together.

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| Homework | What is expected | When will it be given? |
| Reading Book | Please read daily and record in reading record.  Children will have words to practice once set 1 sounds have been learnt. | Books changed three times a week. |
| Writing | Please practice correct letter formation. | In a green homework folder, every Monday. |
| Maths | Please practice simple number activities or shape work. | In a yellow homework folder half termly. |

**Intended Outcome**

The children will be able to speak about themselves positively and confidently and understand that we are all different but belong within our new class and school family. The children will feel settled and secure in their new school environment and have built a good understanding of the rules and routines at school to keep everyone happy and safe.

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**Important Diary Dates**

* 06.09.22 – First day of Autumn Term 1
* 21.10.22 – Last day of Autumn Term 1 – Half Term
* 31.10.22 – Inset Day
* 01.11.22 – First day of Autumn Term 2
* 16.12.22 – Last day of Autumn Term 2 – Christmas Holidays

This overview shows the intended learning, which may change due to pupil interests.