



Summer Term 2021 Class 3



Enquiry Question: What is the difference between humans and animals?



Curriculum – Discover.

During this project, we will explore how and why scientists classify animals into different groups. We will examine what makes humans special and what distinguishes us from the rest of the animal kingdom. We will discuss whether the power we possess at the top of the food chain means we have a responsibility to care for other animals and their habitats.

Literacy

- SPAG work linked to our enquiry question.
- Diary entries and Newspaper Reports based on Roald Dahl's 'Fantastic Mr Fox.'
- Character descriptions and Non-Chronological Reports based on Cressida Cowell's 'How to Train Your Dragon.'
- Descriptive writing based on a digital literacy resource.
- Persuasive writing based around adopting an animal from the World Wildlife Foundation.

Class Novel: Charlotte's Web by E.B White.

Maths: Place value, adding and subtracting.

Y3: 'Ready to Progress' maths catch-up programme covering mathematical concepts from across the Year 3 Curriculum.

Y4: 'Ready to Progress' maths catch-up programme covering mathematical concepts from across the Year 4 Curriculum.

Launch Week

- Children to share pictures of their pets and make a Class Display.



Animals including Humans.

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that humans and some other animals have skeletons and muscles for support, protection, and movement.
- describe the simple functions of the basic parts of the digestive system in humans.

- identify the different types of teeth in humans and their simple functions.
- construct and interpret a variety of food chains, identifying producers.

Living things and their habitats.

- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Other curriculum areas (ART/DT/RE/ and PE)

- ART/ DT: Creating clay sculptures of insects. Designing a dragon. Helping to grow a class Herb Garden. Cooking a herby pasta meal.
- Computing – online safety.
- RE: How do festivals and worship show what matters to Muslims? How and why do people celebrate significant life events?
- PSHE: JIGSAW: Relationships and Changing Me
- PE: Fielding and batting games including rounders. Teamwork games.

Intended Outcome

Pupils will participate in a Year 3 and Year 4 persuasive speech competition for which animal to adopt from the World Wildlife Foundation.

Important Diary Dates

- Class 3 Persuasive Speech Competition. Date T.B.C after June Half Term.



This overview shows the intended learning, which may change due to pupil interests.