



## Autumn Term 2022 Class 3



Enquiry Question: What is art?

creativity

Key concepts

emotion

communication

imagination

### Curriculum – Discover

During this project, we will explore why we consider some things to be art, while others not. We will examine a range of modern and historical, well-known and lesser-known artistic pieces from different cultures. We will produce our own pieces of art in various mediums and consider what we as humans gain from creating and viewing art.

### Literacy

- Narrative writing based on “The Dot” by Peter Reynolds.
- Biography writing of a famous artist.
- Instruction writing linked to creating a piece of artwork.
- Discursive writing: Who killed Julius Caesar?
- Explanation: What is art?
- Spelling patterns, punctuation and grammar learning (SPaG) following the Year 3/4 curriculum objectives.
- Continued development of the children’s reading skills, particularly in their understanding of a range of texts.

### Our Class Novel:

*The Wonderful Wizard of Oz*  
by L. Frank Baum

### Maths: Place value, adding and subtracting.

**Y3:** Number – place value, addition and subtraction, multiplication and division

**Y4:** Number – place value, addition and subtraction, multiplication and division. Measurement – length and perimeter.

### Launch Week

#### Initial discussion:

What do you think art is?

#### Art Detectives:

Chromatography experiments, exploring colour mixing, art treasure hunt, exploring an art timeline, what would you do with a dot?



### States of Matter

- Compare and group materials together into solids, liquids and gasses.
- Observe that some materials change state when they are heated or cooled and measure/research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle

### Other curriculum areas:

- ART/ DT: exploring the works of various famous artists and different types of fine art. Creating individual pieces of art and work in personal sketch books.
- Computing: online safety, drawing and desktop publishing.
- History: the impact of the Roman invasion of Britain. Disciplinary knowledge: using artefacts to learn about Roman life and beliefs.
- Geography: weather and the water cycle.
- RE: What do Hindus believe God is like? What is the Trinity and why is it important for Christians?
- PSHE - JIGSAW: Being me in my world. Celebrating Differences.
- Music: Charanga Music Scheme – Mamma Mia.

### Intended Outcome

Pupils will run an art exhibition at the end of the term to share and celebrate the art they have produced, studied and discussed.

### Important Diary Dates

- Class 3 visit to the Royal Cornwall Museum – 30.09.22
- Visit of a Cornish artist – date TBC
- Half term: 24<sup>th</sup> to 31<sup>st</sup> October (inclusive)
- Anti-Bullying Week: 14th-18th November
- Class 3 Art Exhibition - **Date TBC after half term**



*This overview shows the intended learning, which may change in response to the interests of the children.*