Summercourt Academy

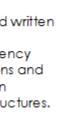


Key Skills

- Understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence & fluency including discussion and asking questions and improving pronunciation and intonation
- Write using a variety of grammatical structures.

MFL - French

Key objectives	Year 3	Year 4	Year 5	
Spoken Language	Imitate pronunciation/copy intonation	Listen for specific words and phrases	Make simple sentences and manipulate them by changing an element	I
 Listen attentively to spoken language; show understanding by 	Participate in short exchange	Pronounce some words accurately	Recite a short text with accurate pronunciation	R
joining in and responding.	Auditory discrimination un/une	Ask how to say something in French	Memorise and present two or three sentences	F
• Explore patterns and sounds of language through songs and rhymes	Listen to and follow simple commands	Listen for a key sound in a rhyme	Take part in a simple conversation (directions)	P V
and link the spelling, sound and	Recognise a question, understand and respond	Understand that all nouns have a gender	Express likes/dislikes and use stalling strategies	ι
	-	Recite a nursery rhyme	appropriately	F
answer questions; express opinions	-	Say 6 vowel sounds in French	Add expression and authenticity to a short dialogue	L
	-	Ask and answer questions	Understand information from a short exchange	l
			Substitute quantifiers and adjectives in a sentence	F
		Understand rules for converting singular to plural	Understand and express simple opinions	Ē
 Develop accurate pronunciation and intonation so that others 		Identify strategies for learning vocabulary	Use actions and mimes to aid memorisation	5
 understand Present ideas and information orally 		Memorise and present two or more sentences	Integrate new language into previously learned	Ĭ
to a range of audiences.			Listen to a native speaker and understand more complex phrases	
 describe people, places, things and actions orally 			Understand comparisons	
 understand basic grammar 			Use negatives	
appropriate to the language being studied, including: feminine,			Use spoken language spontaneously	ĺ
masculine and neuter forms and the conjugation of high-frequency verbs;			ose spoken unguage spontaneously	
key features and patterns of the language; how to apply these, for				e
instance, to build sentences; and how these differ from or are similar				Ν
to English.				



Year 6

- Initiate and sustain conversations
- Re-use previously learned language in a new context
- Perform a sketch to an audience
- Present oral work confidently speaking clearly and audibly with good pronunciation
- Understand details including opinions from spoken passages
- Recognise agreements and patterns in spoken passages
- Listen for clues to meaning(tone of voice)
- Understand key details from a short spoken passage
- Recognise that word order may vary between languages
- Prepare songs and sketches for a performance
- Speak audibly and clearly to an audience
- Identify the sounds of some letters of the alphabet
- Identify ad substitute nouns in a sentence
- Understand the gist of an audio recording
- Ask for repetition/clarification
- Use knowledge of pronunciation patterns to create a rap
- Sustain an unrehearsed conversation for at least 4 exchanges
- Make predictions about meaning from existing knowledge

Progression Grid – skills and knowledge to be covered

Reading			
 write phrases from memory, and 	Recognise some familiar words in written form	Listen to and follow a short story	Identify adjectives in a sentence
adapt these to create new sentences,		, , , ,	Use a dictionary
	Notice spelling of words	change spellings	Follow a transcript
 Read carefully and show understanding of words, phrases & 	Join in reading a story	Read words aloud with accurate pronunciation	
simple writing	Match sound to written word	Recognise some letters of the alphabet	Read and pronounce unknown words
• Appreciate stories, songs & poems in			Order sentence cards to recreate a method (cooking)
a foreign language		Follow a story using visual clues	Scan a more detailed text with unknown language for
 understand basic grammar appropriate to the language being 			details
studied, including (where relevant):			
feminine, masculine and neuter forms	5	Identify items of vocabulary in a longer list	
and the conjugation of high- frequency verbs; key features and		Sort words into dictionary order	
patterns of the language; how to		Read and understand a paragraph with familiar	
apply these, for instance, to build sentences; and how these differ from		vocabulary and structures	
or are similar to English.			
Writing			
		Write simple words and phrases following a	Collect and record evidence
adapt these to create new sentences, to express ideas clearly	spellings	model	Write short sentences, substituting vocabulary in a model
 describe people, places, things and 			sentence
actions in writing	Experiment with writing	French	Design and label (og a balansed meal)
 understand basic grammar 		Write simple sentences	Design and label (eg a balanced meal)
appropriate to the language being studied, including (where relevant):	Copy correctly		Express opinions in short written sentences
feminine, masculine and neuter forms		Write some words from memory	Write words and phrases using a reference
and the conjugation of high-			
frequency verbs; key features and patterns of the language; how to			Write two or more descriptive sentences (eg describing the weather)
apply these, for instance, to build			
sentences; and how these differ from or are similar to English.			
			Appreciate differences in French and English high streets
Cultural Understanding	-	Appreciate similarities between French and	and eating habits
	in other cultures	English nursery rhymes	Identify social conventions at home and in other cultures
N.B Can substitute French for another		Compare traditional stories	sectory social conventions at nome and in other cultures
country.			Understand that there are stereotypical images of countries
			countries

- Understand key details from an authentic text
- Use a dictionary
- Match sound to sentences and paragraphs
- Understand the main points and simple opinions in a short written text and respond by answering true/false questions
- Follow a story as it is read aloud and demonstrate understanding
- Recognise adjectival agreements in short text
- Read aloud phrases using a variety of voices and expression
- Match sound to individual word in a list
- Identify different text types
- Sort word cards into nouns, verbs, adjectives and prepositions
- Read for enjoyment and information Understand the formation of a basic negative sentence
- Add two short verses to a rhyming poem
- Construct a short paragraph by adapting a model
- Use a dictionary to find additional nouns to construct short sentences
- Contribute to shared writing
- Produce a piece of writing (adapting a model)
- Write a short letter
- Write a program of activities (eg for a holiday
- Be aware of cultural differences in housing
- Understand that French ids spoken in many countries throughout the world

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