



## Learning Project – Class 1 – What Makes Me Special - Week 1



Age Range: EYFS/Year 1

### Weekly Reading Tasks

### Weekly Phonics Tasks

#### Monday-

Read your favourite story with a grown up. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.

#### Monday-

Read Write Inc Phonics: Review the sounds in Set 1 (you can find these in the Documents section in your online Tapestry Account or alternatively you can see them in the middle section of your child's reading record. Your child may be ready to move onto Set 2, see how you get on together.

Look at '[Ruth Miskin Training](#)' on you tube: This has daily phonics lessons for Set 1 and Set 2 sounds (most children in Class 1 are currently working on Set 1 sounds, but some will be ready to start Set 2). The structure is similar to what the children are used to at school – so take a look, join in and have fun!

We have attached a pdf of a Red Ditty story for you to read at home. Please read Ditty 1 "Jam", read the Green and Red words by sounding them out and blending the sounds together. Read the short 3 page story and then have a go at writing the Green and Red words. Now try a sentence together: "I got a dish". Remember to sound it out and use finger spaces and a full stop.

#### Tuesday-

Visit the [Oxford Owl](#) website. Here you will find free eBooks which you can look at / read with your child. You will need to [register](#) here to create a free account to access the books / activities.

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We have attached a pdf of a Red Ditty story for you to read at home. Please read Ditty 1 "Jam" again, read the Green and Red words by sounding them out and blending the sounds together. Read the short 3 page story and then have a go at writing the Green and Red words. Now try a sentence together: "jam on my leg". Remember to sound it out and use finger spaces and a full stop.

#### Wednesday-

Practise reading the following key words: I, the, my, you, said.

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Read Write Inc Phonics: Review the sounds in Set 1 (you can find these in the

Write them into flashcards to use at home.  
You could make matching pair games or play snap

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We have attached a pdf of a Red Ditty story for you to read at home. Please read Ditty 2 "Hug Hug", read the Green and Red words by sounding them out and blending the sounds together. Read the short 3 page story and then have a go at writing the Green and Red words. Now try a sentence together: "this is my leg". Remember to sound it out and use finger spaces and a full stop.

#### Thursday

Read the book 'Owl Babies'. An online version is available [here](#).  
Talk with a grown up about what happens in the story. Can you join in with the repeated phrases? How do you think Percy is feeling? What do you think make him feel special?

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#### Friday-

Ask your child to retell the story of 'Owl Babies' in their own words.  
Continue to practise key words from Wednesday.

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Today you could recap and practice the two stories that you have read this week

	<p>“Jam” and “Hug Hug”. See if you can write your own sentence from the story, have a go at sounding out the words that you want to use.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Practise writing your name. Can you write your name lots of times using different colours? How many times can you write your name in 2 minutes?</p>	<p><b>Monday-</b> Go on a number hunt! Encourage your child to think about where we see the digits 1,2,3,4 and 5 in everyday life (phone, remote control, packaging, door numbers etc)</p> <p>Look at the <a href="#">Oak National Academy</a> website. This has an excellent Home Learning section. Click on ‘Schedule’ at the top right-hand corner. Select ‘Reception’ (or Year 1 if appropriate). Have a look at the short video clip for Maths for each day. This week it is looking at numbers up to 10. Talk to your child about what they remember from the video (don’t worry about printing / completing any corresponding worksheets). NB – there is no maths lesson on Friday this week.</p>
<p><b>Tuesday-</b> Practise writing letters of the alphabet using the correct letter formation . (If you look on your Tapestry account on a web browser, you will see copies of handwriting sheets in the ‘documents’ section – you can print these or simply refer to them to show the correct letter formation)</p>	<p><b>Tuesday-</b> Make a collection of 1,2,3,4 and 5 objects (e.g. look for 4 acorns, 5 leaves etc and put them in groups)</p> <p>Look at the <a href="#">Oak National Academy</a> website. This has an excellent Home Learning section. Click on ‘Schedule’ at the top right-hand corner. Select ‘Reception’ (or Year 1 if appropriate). Have a look at the short video clip for Maths for each day. This week it is looking at numbers up to 10. Talk to your child about what they remember from the video (don’t worry about printing / completing any corresponding worksheets). NB – there is no maths lesson on Friday this week.</p>
<p><b>Wednesday-</b> Ask your child to draw a picture of themselves. Encourage them to use their phonics knowledge to label the different parts of their body (e.g. face, nose, hand, leg, foot, tummy)</p>	<p><b>Wednesday-</b> Sing a counting song together, such as 1,2,3,4,5, Once I caught a fish alive. One of our favourites in Class 1 is <a href="#">here</a>.</p> <p>Look at the <a href="#">Oak National Academy</a> website. This has an excellent Home Learning section. Click on ‘Schedule’ at the top right-hand corner. Select ‘Reception’ (or Year 1 if appropriate). Have a look at the short video clip for Maths for each day. This week it is looking at numbers up to 10. Talk to your child about what they remember from the video (don’t worry about printing / completing any corresponding worksheets). NB – there is no maths lesson on Friday this week.</p>
<p><b>Thursday-</b> Practise writing the key words: I, the, my, you, said</p>	<p><b>Thursday -</b> Use a teddy to count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or numbers in the wrong place.</p> <p>Look at the <a href="#">Oak National Academy</a> website. This has an excellent Home Learning section. Click on ‘Schedule’ at the top right-hand corner. Select ‘Reception’ (or</p>

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<b>Friday-</b> Practise writing the decodable words: in, on, it, an, and, pin, pat, got, dog, sit, tip, pan, gap	<b>Friday-</b> Count the claps – Ask your child to count the number of claps you make (up to 10). Can they count with their eyes closed?  Look at the <a href="#">Oak National Academy</a> website. This has an excellent Home Learning section. Click on 'Schedule' at the top right-hand corner. Select 'Reception' (or Year 1 if appropriate). Have a look at the short video clip for Maths for each day. This week it is looking at numbers up to 10. Talk to your child about what they remember from the video (don't worry about printing / completing any corresponding worksheets). NB – there is no maths lesson on Friday this week.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about 'What makes Me Special'. Learning may focus on thinking about ourselves, how we grow, what we look like, who is in our family and what we like.

- Draw a family picture. Remember to include yourself and any people (and pets) that are important in your family.
- Have a family picnic – Lay a blanket out in the living room. Can children make sure everyone has a plate, fork, spoon, cup? Can your child help to share food fairly between everyone?
- Look at some family photos and talk about changes over time. Show your child a photo of them as a baby / when they were younger. What did they like to do at that age? What can they do now that they couldn't do then?
- Look through magazines / newspapers. Cut out pictures of things you like and make a collage (e.g. foods, colours, sports, toys)
- Follow a [PE with Joe](#) activity session. Get the whole family to join in! Maybe you could do this daily.

### STEM Learning Opportunities #sciencefromhome

- Work with a family member to follow a recipe. Can you make some cookies / bread / cakes?  
Weigh out the ingredients together.  
How does the mixture change when it goes in the oven?

### Mindfulness

- Help your child find a quiet space where they can lay down comfortably. Today we will use music to help us relax. Explain to your child that you will play some [music](#) for them to listen to as they lay still and focus on taking big, slow breaths. You could help them to relax by guiding them first to relax their toes, then the rest of their legs, now relax the tummy and chest, followed by arms and hands. Finally relax every part of the face. Now the entire body is completely relaxed. Your child can stay here, just listening and relaxing, for as long as they feel comfortable.

### **Additional learning resources parents may wish to engage with**

- White Rose Maths – <https://whiterosemaths.com/homelearning/> - Daily Maths lessons
- Numberblocks – <https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Great maths videos to support maths learning
- Oxford Owl – <https://www.oxfordowl.co.uk/> for free eBooks to read (you will need to register on the website to set up a free account)
- Ruthin Miskin you tube channel – <https://www.youtube.com/c/RuthMiskinTrainingEdu> - Daily lessons to support phonics learning
- PE with Joe – <https://www.youtube.com/user/thebodycoach1> A huge bank of 30 minute activity sessions for children to do at home with their family