## **Progression Grid** – skills and knowledge to be covered

Geography skills should be taught when linked to projects where possible to ensure real world application.

## **Summercourt Academy**

## **Geography**



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational	Know that the	Know the world	Know the 5 oceans	Understand the	Name and locate	Locate on a map-	Know meaning of
Knowledge	world is made up	has continents	and know the seven	difference	key topographical	Human and physical	latitude or longitude,
	of land and	and oceans.	continents.	between human	features of the UK,	characteristics of	Equator or Tropics of
	water.			and physical	including hills,	countries around	Capricorn and Cancer
		Name, locate	Name, locate and	geography	mountains, coasts	the world and	(Inc. Northern and
	Know countries	and identify	identify		and rivers).	major cities,	Southern
	have a capital	characteristics of	characteristics of	Locate on a map-		including North	hemispheres) or Artic
	city.	the 4 countries	the 4 capital cities	Human and	Be aware of	America.	and Antarctic Circles
		of the UK.	of the UK and	physical	latitude or		or Time zones.
			surrounding seas.	characteristics of	longitude, Equator	Compare a region in	
				South America	or Tropics of	the U.K with a	
			Understand climate		Capricorn and	region in a	
			differences around	Name and locate	Cancer (Inc.	European country	
			the globe. Locate	counties and	Northern and	and a region within	
			equator, North and	cities of the UK.	Southern	North America	
			South Pole on		hemispheres) or		
			globe/maps		Artic and Antarctic	Locate on a map-	
					Circles or Time	Human and physical	
					zones and locate on	characteristics of	
					a map	Europe (including	
						Russia).	

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Place Knowledge	Know differences and similarities between the local area and somewhere close.	Know the similarities and differences from one small area of the UK.	Compare features from one small area of the UK to geographical features of 1 chosen country.	Study geographical similarities and differences between regions in the UK.	Study geographical similarities and differences U.K and South America	Study geographical similarities and differences between countries in Europe and North America	Study environments and compare similarities and differences in a range of some features stated above.
Human and Physical Geography	Understand seasons and weather in each season.  Describe features of environment.	Use some key vocabulary to describe features of the environment. (e.g. beach, cliff, coast, city, town, village).	Identify seasonal and daily weather patterns in the UK.  Know hot and cold areas in relation to the equator and the North and South Poles.	Know different types of settlement. Know where food comes from (trade routes).	Study rivers, mountains, volcanoes, earthquakes and natural disasters.	Know where energy comes from.  Know about the water cycle and natural resources (where they come from).	Know meaning of Biomes and vegetation belts.  Know about climate change.  Know about plate tectonics.

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Geographical Skills and Fieldwork  Find features in school grounds / park.  Use simple fieldwork and observational skills to study geography of the school grounds.  Observational skills or study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational dentify features of the school grounds.  Observational dentify features of the school grounds.  Observational observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to study geography of the school grounds.  Observational skills to UK and digital / computer want atlases, globes and digital / computer want digital / computer want obligated / computer want digital / computer want obligated / computer want digital / computer wan			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·				
Fieldwork  Find features in school grounds / park.  Find features in school grounds / photographs and plant perspectives to recognize landmarks and basic human and physical features.  Find features of Europe.  Use symbols and keys (including OS maps).  Find features of Europe.  Find features of Europe.  Find features of Europe.  Find deatures of Europe.  Find features of E	Geographical	Know what a	Use directional		Use maps,	Use maps, atlases,	Use maps, atlases,	Use six figure grid
Find features in school grounds / park.    Find features in school grounds / park.   Selected other countries.   Selected other countries and identify features of Europe.   Selected other countries and identify fea	Skills and	map is.	language (left or	and globes to	atlases, globes	globes and digital /	globes and digital /	references.
school grounds / park.  Use simple fieldwork and observational skills to study geography of the school grounds.  School grounds / park.  Use simple fieldwork and observational skills to study geography of the school grounds.  School grounds / Dark.  Use simple fieldwork and observational skills to study geography of the school grounds.  Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.  Use four points of a compass.  Use four points of a compass.  Use fieldwork to support studies.	Fieldwork		right, near or	identify the UK and	and digital /	computer mapping	computer mapping	
park.  Use simple fieldwork and observational skills to study geography of the school grounds.  Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.  Use aerial photographs of a compass.  Use four points of a compass.  Use four points of a compass.  Use fieldwork to support studies.  Use fieldwork to support studies.  Use fieldwork to support studies.		Find features in	far).	selected other	computer	to locate countries	to locate countries	Use fieldwork to
fieldwork and observational skills to study geography of the school grounds.  Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.  Use four points of a compass.  Use four points of a compass.  Use fieldwork to support studies.		school grounds /		countries.	mapping to	and identify	and identify	support studies.
observational skills to study geography of the school grounds.  Discrete plan perspectives to recognize landmarks and basic human and physical features.  Use four points of a compass.  Use fieldwork to support studies.  Use symbols and keys (including OS maps).  Use fieldwork to support studies.  Use symbols and keys (including OS maps).  Use the eight points of a compass.  Use fieldwork to support studies.  Use fieldwork to support studies.		park.	Use simple		locate countries	features of Europe.	features of	
skills to study geography of the school grounds.  plan perspectives to recognize landmarks and basic human and physical features.  Use four points of a compass.  Use fieldwork to support studies.			fieldwork and	Use aerial	and identify		countries, including	
geography of the school grounds.  The school grounds and basic human and physical features.  Construct basic maps using symbols in a key.  The school grounds and basic landmarks and basic human and physical features.  Use four points of a compass.  Use fieldwork to support studies.  Use fieldwork to support studies.  Use fieldwork to support studies.			observational	photographs and	features of the	Use symbols and	North and South	
school grounds.  I landmarks and basic human and physical features.  Use four points of a compass.  Use fieldwork to support studies.			skills to study	plan perspectives to	UK.	keys (including OS	America.	
human and physical features.  Use fieldwork to support studies.			geography of the	recognize		maps).		
features.  Use aerial Construct basic maps using symbols in a key.  Use aerial photographs. Use fieldwork to Use fieldwork to Support studies.  Use fieldwork to			school grounds.	landmarks and basic	Use four points		Use the eight points	
Construct basic photographs. maps using symbols in a key. Use aerial photographs. Use fieldwork to support studies. Use fieldwork to			_	human and physical	of a compass.	Use fieldwork to	of a compass.	
Construct basic photographs. support studies. in a key. Use fieldwork to				features.	·	support studies.	·	
maps using symbols in a key.  Use fieldwork to					Use aerial		Use fieldwork to	
in a key. Use fieldwork to				Construct basic	photographs.		support studies.	
in a key. Use fieldwork to				maps using symbols				
					Use fieldwork to			
				,				