



Autumn Term 1  
Class 1



Enquiry Question: Who am I?

Identity

Key concepts

Belonging

Individuality

Friendship

### Overview

Welcome to an amazing Autumn Term at Summercourt Academy packed full of inspiring learning opportunities. Our new project enquiry question will involve the children exploring their own identity and individuality whilst settling into school routines. In addition, we will focus on building new relationships and making new friends.

### Prime Areas

#### **Personal, Social and Emotional**

**Development** – Meeting new friends, learning new names, settling into new rules and routines. Sharing resources and taking turns. Finding resources for myself and tidying up. Asking for help and trying new things. Following simple instructions and watching my teacher.

**Communication and Language** – Talking about myself and listening to others to talk. Listening to new and familiar stories with my class. Learning new words and using them in my play.

**Physical Development** – Being able to move, stop and be still. Following instructions to keep safe. Spatial awareness and movement games. Using simple tools to make marks and begin to use scissors to snip. Simple self-help skills, e.g. putting on coats and wellies and washing hands.

### Specific Areas

#### **Literacy** –

**YR** - Listening to stories about different people and starting school. Learning to read set 1 simple sounds (phonemes) and to write these too (graphemes). Practising segmenting and blending sounds together to read and write simple words.

**Y1** – Continue to build phonological skills to write simple sentences with finger spaces, full stops and a capital letter.

#### **Maths** –

**YR** Recognising numerals 1-5. Subitise to understand the value of up to 5 objects. Simple calculation within 5. One more and one less. Compare quantity. 2d shapes and their properties.

**Y1** – Consolidate number and place value within 10. Use new equipment to demonstrate understanding and complete simple calculation.

**Understanding the World** – Talk about myself and my family and the things that we like to do. Listen to others and understand that families are all different. Talk about and recognise differences in how we celebrate in our families. Identify the changes in the season.

**Expressive Arts and Design** – learn to sing some new Autumn songs and explore new vocabulary. Use simple percussion to tap rhythms. Draw myself and use simple collage materials.

***Learning at Home*** - Please support your child's educational development by ensuring that you complete homework together.

Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Children will have words to practice once set 1 sounds have been learnt.	Books changed on Mondays, Wednesdays and Fridays.
Writing	Reception - Please practice the letter formation. Year 1 - Please practice spellings (spelling test on a Friday).	In a blue homework folder, every Friday.
Maths	Please practice simple number activities or shape work.	In a yellow homework folder half termly.

### Intended Outcome

The children will be able to speak about themselves positively and confidently and understand that we are all different but belong within our new class and school family.

### Important Diary Dates

- 25/09/19: School closed for Summercourt Fair
- 15/10/2019 (2pm): Class 1 and Class 2 joined Autumn assembly. Parents are invited.
- 30/10/19: Parent meetings
- 6/11/19 (4pm): Bedtime stories and Phonics Meeting
- 16&17/12/2019: Class 1 and 2 Nativity



This overview shows the intended learning, which may change due to pupil interests.